



HONORS COLLEGE

THE UNIVERSITY OF ALABAMA IN HUNTSVILLE

Handbook

2023-24



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1. ABOUT THIS HANDBOOK

Welcome to Honors. This Handbook will help guide you through the Honors College and lead you toward your Honors Diploma. It will familiarize you with our requirements, our policies and procedures, and it will introduce you to the important people in Honors.

Of course, no single handbook will answer all of your questions or concerns. By its nature, an Honors College offers each student his or her own experience in their pursuit of knowledge. We try to provide consistent guidelines that are fair and meant to be followed by all, but sometimes policies may be unclear. Furthermore, since every student is different, policies and procedures may sometimes need exceptions in special circumstances. The Honors Office can answer any questions, and help explain any requirement, policy, or procedure and work with you to achieve your Honors Degree. Feel free to call, email, stop by our offices in Franz Hall, and we'll be glad to help you. The Honors College maintains a website at uah.edu/honors, which has up-to-date course listings, student information, forms mentioned in this Handbook, and links to information you might find useful. If there are any changes to policies or procedures in this book, they will be announced through email, on the website, and will be reflected in updates to this handbook. If there are discrepancies between the handbook and the website, check with the Honors Office for clarification; we'll make sure that the information is consistent.



1. FROM THE FOUNDING DEAN

The Honors College exists for those students who love learning for its own sake, who always strive to better themselves and their abilities, and who value excellence in all areas of their lives. The Honors College provides unique educational opportunities that you can adapt to your needs. It offers special, engaging and intensive sections of your courses, it supports you in your quest for independent research, and offers you a community that can be your home and support as you move through your college journey.



In order to realize your full potential in Honors, you must step up and own your education. Becoming a part of this community, succeeding in classes, and flourishing in your research is a joint responsibility between your home department, the Honors College, and you. We will do our absolute best to provide you with a rich and rewarding college experience, but you must make the choice to study, to work, and to join in. For some of you, college will come as a welcome relief from the tedium of high school, and you will immediately feel like you have found your place. For others, college-level work will be a sudden shock. You will be expected to do more studying and learning on your own, and you will find you can quickly fall behind. Be sure to keep up, to work hard, and to recognize when you need help. If you need help, talk to your fellow Honors Students, your mentors, your professors, or seek tutoring support, either in Honors or at the Student Success Center.

As for the community: you are surrounded by the best and the brightest. Your fellow honors students engage in a remarkably wide range of activities and hobbies. You will find people with whom you share interests and commonalities, and sometimes you will meet people who are very different from you. You should relish all of these opportunities to learn and to make new friends. How involved on campus you become is your choice, but all students report that their college life is both more enriching and more fun when they choose to get involved. Find a club, join up with activities in Honors, or – if you don't see something you want – make it right here. We are here to support you.

College should be among the most amazing and transformative times of your life. Together, we can make this happen. Have a great year!

A handwritten signature in black ink, appearing to read "Bill Wilkerson".

Dr. William Wilkerson
Honors College

May 1, 2015

2. INTRODUCTION TO HONORS

The Honors College Mission: To provide an enriched and challenging academic program for high-achieving students in all fields of study that creates community, emphasizes critical and creative thinking, crosses disciplines, and fosters top-quality undergraduate research and creative activity.

The Honors College experience consists of three pillars: **Academics**, **Community**, and **Service**.

Academics

The Honors curriculum seeks to create a well-rounded, thoroughly-educated, and highly-skilled graduate. The goals of the Honors courses and curriculum are to foster strong critical thinking skills, independence of thought and research, outstanding written and oral communication abilities, and mastery of the student's chosen discipline.

Every section of course that has been designated Honors will cover both the regular material that is covered in the non-Honors sections, but it will also ensure that some of those goals are met. Additionally, the Honors College offers some interdisciplinary seminars (HON 301 and HON 399) each year that strive to cross disciplines. Look for those courses for some extra academic enrichment. More information can be found in this handbook under Honors Courses (page 8).

Community

The Honors College provides you a home and a family where you can be yourself and challenge yourself to grow.

The heart of this community is Honors housing in Frank Franz Hall, where many Honors students live. But you don't have to live there to experience all that Honors has to offer. Your Student ID card (your "Charger ID") will let you into Frank Franz Hall, and you can spend time in the student lounges, use the study rooms and computer labs, visit the Honors College staff offices, or just hang out with your friends.



There are also many student groups within Honors: the Honors Ambassadors, the Honors Mentors, and the Honors Community Leaders always need help and support. Many of our most important programs are run by our Community Leaders, who have an office in Frank Franz Hall 103 (part of the Student Lounge). More, the Honors College is always looking for new student groups and new ideas, so if there's anything you think we need, bring it to the Honors Community Leaders, the Honors College Coordinator, or the Dean. We will try to make it happen!

Service

The Honors College supports your highest academic achievement, and provides you with a home. We expect that, at some point in your Honors career, you will give back through service. There are many ways to do this. You can join the Honors Mentors and help incoming students. You can get involved with student leadership in the Honors College or become an ambassador. Maybe you'll get involved with campus leadership or clubs, or contribute in some way to the community. Or maybe you can think of something new that will help us in great ways. The important thing is to get involved and let us know about it. *Please don't rush into this, though.* It is vital that you get your feet on the ground and be sure that your academics are strong before you commit more time to service.

3. ADMISSION GUIDELINES

First Time Freshmen

All members of the Honors College must be admitted to UAH before applying to the Honors College. Application is made via the Honors College website (uah.edu/honors).

Admission to the Honors College is based on a holistic review of the candidate's application. Particular importance is placed on the following:

- A review of the high school transcript
- The candidate's application essays
- Involvement in extracurricular activities



The Honors College is test-optional. If submitted, ACT or SAT scores will be considered, but they are not required. The average high school GPA of those admitted is around 4.0, and for those who submit test scores, the average is around 30. But please know that candidates whose scores are below these are regularly admitted to the College, and they are successful once they arrive.

The application is rolling, and opens in early fall, with the priority deadline on or around April 1.

Current UAH Students or Students Transferring to UAH

Any current UAH student with at least a 3.25 GPA is invited to join the Honors College. First-time freshmen in their first semester should wait until they have a UAH GPA to apply. Any student who has an official UAH GPA may use that GPA to apply to Honors as a current student.

Transfer students who have earned a 3.25 grade point average at an accredited college or university are also invited to join the Honors College. If you don't meet that guideline, you may still apply and we will make an individual assessment. In most cases, you can transfer Honors credits earned at another institution to be used as Honors credits at UAH. Our policy allows a student to transfer Honors credit from other colleges and universities for up to 50% of the requirements for the Honors Diploma (12 hours). UAH has agreements with some community colleges that allow for more transfer hours. Check with the Honors Office if you have any questions. Requirements for the full

Honors Diploma are the same for transfer students and for enrolled students entering the college for the first time. The Honors Advisor will work with you to develop a plan to complete 24 Honors credit hours. If it's not possible to complete the full Honors Diploma, you may be interested in pursuing the Honors Certificate.

Non-Honors Students in Honors Courses

Non-Honors students are permitted to enroll in Honors courses as long as (a) the non-Honors student has a 3.25 UAH GPA, (b) they do not take seats from current Honors Students enrolled in the Honors College. The non-honors students should understand that they must meet all the expectations of an Honors-designated course, and that they may be dropped from the roll of the Honors Course up to the first day of classes should an Honors student need their seat. The Honors College will make every effort to notify non-Honors students of any changes to their schedule in a timely fashion.

Note: Non-Honors students majoring in physics are allowed to enroll in Honors sections of physics courses regardless of their GPA.

4. COLLEGE REQUIREMENTS: EARNING THE HONORS DIPLOMA OR CERTIFICATE

Summary of Honors Diploma Requirements

The following summarizes the requirements for receiving the Honors Diploma.

- **A minimum of 24 semester hours of Honors course credit earned by time of graduation.** Students are encouraged to take *more* than 24 hours of Honors course credit.
- **A cumulative 3.25 GPA at graduation**
- **Completion of the Honors Capstone Thesis or Project.**
- Honors Diploma is awarded at the time your UAH Diploma is conferred, not when students complete the Honors requirements.
- The following three items must normally be included in the 24 hours of Honors Course Credit leading to the Honors diploma. Some of these courses may also count toward the major or general education requirements (GER).
 1. EH 105: Honors English Seminar - 3 semester hours
 - This class fulfills the composition requirement for Honors Students who have not satisfied their Composition requirement. For students who have satisfied their composition requirement, it fulfills a humanities/fine arts requirement.
 2. HON 101: Honors Introduction to Research – 1 semester hour
 3. Honors Capstone Thesis or Project – 3 semester hours



- Students may use either HON 499 or an upper-level course that directly supports their Honors Capstone Thesis or Project.
4. Six semester hours of upper-level Honors credit, not including the Honors Capstone hours. (These 6 hours may be satisfied by contract, the Honors Internship, graduate courses, concurrent sections, or Honors Interdisciplinary seminars.)

Summary of Honors Certificate Requirements

Students who want to participate in the Honors College, but who may not be able to complete the entire 24-hour honors credit hour requirement, have the option to pursue the Honors Certificate. Please contact the Honors Office first; you may still be able to complete the full Honors Diploma. Requirements for the Certificate are as follows:

- **12 semester hours of Honors courses.** Students earning between 12 and 23 hours will earn the certificate.
- **A cumulative 3.25 GPA at graduation**
- **Completion of the Honors Capstone Thesis or Project.**
- The Honors Certificate is awarded at the time your UAH diploma is conferred, not when students complete the Honors requirements.
- Students must earn at least 3 hours at the 300+ level, not counting the Honors Capstone hours. (These 3 hours may be satisfied by Honors contract, the Honors Internship, graduate courses, concurrent sections, or Honors Interdisciplinary seminars.)

5. HONORS COURSES

Kinds of Honors Courses

Honors Courses come in several kinds:

1. **Self-standing Honors sections of regular courses.** These are Honors sections of regular courses. They are typically sections of Charger Foundation courses that count toward a student's General Education Requirements. They are offered by regular departments (Honors history classes are offered by the History Department, for example) and are listed in that department's course offerings. The Honors College compiles a list of these courses each year and posts them on the Honors College Website, and the Honors College Advisor can help advise on which courses are available.

Honors lab sections: For some Honors courses, students attend the regular lecture and then a special Honors lab. In these cases, all 4 credit hours will count for Honors, not merely the 1-hour lab, provided they are taken in the same semester. However, there must not be an Honors section of the lecture offered in the same term in order to receive the full 4 credits by only enrolling in the Honors lab.

2. **Specially designed courses just for Honors.** There are some courses that are offered by the Honors College. They carry the designation "HON." They are:

- **HON 301 & HON 399 – Honors Interdisciplinary Seminars:** Any course carrying this designation is a special, interdisciplinary seminar offered by the Honors College. These seminars are taught by one or more full-time faculty and are designed to promote analysis of



issues that cross disciplinary boundaries. Seminars emphasize intellectual interchange between faculty and students and are aimed at encouraging students to analyze methodologies used by scholars in different fields. Enrollment is normally limited to 15-18 students. Past courses have included Poverty in the United States, Rapid Prototyping with Raspberry Pi, Decrypting Deception, Tolerance in the Age of Persecution, and Yoga Philosophy and Practice. These course

offerings are different every year. Check the website or with the Honors Advisor for upcoming offerings. Although these courses are 300-level, they typically have no pre-requisites and are designed for students at any level. An Honors seminar may also meet degree requirements in different ways, depending on the seminar's content. Students arrange this credit with their major/college on their own, or the Honors Office may sometimes arrange for a given seminar to count toward specific degree requirements.

Qualified non-Honors students may be admitted to seminars, subject to the conditions for any other Honors course (see above). In addition, the Honors College may cross-list a seminar with an appropriate course in a department. The Honors College strives to see that every college in the University is represented in the seminars.

- **HON 400 – Honors Internship:** The Honors internship course. The requirements for this course can be found below (Honors Internship, page 13).
- **HON 499 – Honors Thesis:** The Honors Thesis course. If you cannot use an existing course for your Capstone Project or Thesis, you may use this course. (See the [Capstone Guidebook](#) for more information). Please contact the Honors Advisor if you need to sign up for this course.

3. Honors Contract Courses. Students can turn any regular course (preferably 300+ level) into an Honors Course by means of a contract. See Honors Contracts (section 6) below.

4. Undergraduate/Graduate Courses. Some courses at UAH are cross-listed as both graduate and undergraduate courses. Both undergraduates and graduates enroll in the courses, but graduate students typically complete different and more challenging assignments. Honors Students who enroll in such courses at the undergraduate level (400 or below) may opt to do the graduate work for Honors Credit. They will follow the procedure for Honors Contracts below, and simply submit the graduate syllabus along with the contract proposal [form](#).

Students who *enroll in the graduate course* (numbered 500+) will automatically receive Honors Credit for the course.

Honors Courses Learning Outcomes

Honors courses are designed to fill some or all of the following learning outcomes:

1. **Independence of thought and research.** Honors students question what they learn, develop their own viewpoints, seek original solutions to problems where possible, and pose their own research questions, problems, or creative activities.
2. **Strong critical thinking abilities.** Honors students understand the relationship between evidence and conclusions, can sort relevant from irrelevant information, and can decide the best methods for attaining goals.
3. **Good oral and written communication skills.** Honors students can explain their views and the views of others in clear, well-argued terms.
4. **Masters of their own discipline.** Honors students know the required content and possess the necessary skills to be fully competent in their discipline. Yet they go further and seek a “depth dimension.” For example, they may know the historical and contextual origin of some of their content knowledge and skills, or they may understand the theory behind a practice or a formula better than other students.
5. **Possess broad-based knowledge.** Honors students should have a strong arts, humanities, social sciences, and sciences background and strive to forge connections between disparate ideas and disciplines.



6. HONORS CONTRACT

What is an Honors contract?

An **Honors contract** is an enhancement of a regular course arranged between the student and the course instructor. Honors contracts allow the student to receive Honors credit for a course that isn't already an Honors section.

Students are allowed to contract any course unless there is an Honors section of that course offered in the same term that the student desires a contract. For example, a student cannot contract MAE 271 (Statics) during the same term that Honors MAE 271 is offered. (There is one exception to this rule: EH 301 may be contracted in terms in which it is offered as an Honors section.) We strongly encourage students to use contracts primarily for courses at the 300+ level. Students should be aware that faculty always have the right to refuse contracts.

With this contract opportunity, an Honors student and a faculty member agree in writing to a set of learning experiences to be accomplished in order to receive Honors credit for a course in which the student is enrolled. In developing a contract, the motivating force should be the student's interest in some aspect of the subject matter since they are committing to more intensive and advanced work than is required in a regular course. Faculty should recognize that contracts bring both an obligation

to commit additional time to the student and the reward of closer intellectual relationships with high-achieving students.

Steps to Completing an Honors Contract

1. Register for the course in the usual way.
2. Approach the course instructor to seek approval to contract the course as soon as possible and ideally before 10th day of class. Agree upon how you will engage with the course material in a more intensive way in order to "honorize" the course. Be aware that faculty always have the right to refuse to do a contract.
3. Submit a [Contract Proposal Form](#) (due the 10th day of class, but it's recommended that you submit the form well before then) summarizing the work you will do.
4. Perform the work required of all students in the course, and in addition, complete the agreed-upon activities and/or assignments to fulfill the Honors contract.
5. At the end of the term, submit the [Credit Completion Form](#) to receive Honors credit for the course.

Faculty Responsibility in Honors Contracts

Faculty participation in a contract is entirely voluntary. Contracts should therefore be carefully considered, reflecting the interests of both the student and instructor.

Honors Contracts share some of the characteristics of guided independent study, except that a contract project should relate closely to the subject matter, concepts, and methods of the course in which it is undertaken. Contracts should be developed before the semester's work begins if possible. After the beginning of the semester, reasonable modifications in the contracts can be made by mutual agreement of the student and the instructor.

If the student fails to meet his or her agreed-upon obligations or does not perform at the appropriate academic level, the faculty member can refuse to sign the Credit Completion form.



Sample Changes for an Honors Contract

Most Honors contracts involve some academic experience for the student different from the regular course requirements. This experience frequently results in some sort of deliverable presentation or report. These are some examples of activities that have been approved in the past.

- In-depth written review of one or more research papers
- Implementation and/or elaboration of an advanced algorithm, experiment, or idea
- Preparation of a term paper or other independent research
- Preparation of an annotated bibliography
- In-depth written review of a book, film, or other media
- Compilation and critical evaluation of internet sources on a topic
- Comparison of texts
- Review of supplemental materials provided with texts

- Preparation of a photographic/video essay, web page or portfolio
- Preparation and presentation of an entire course lecture or lectures

Group Contracts

If several Honors students are taking a regular section of a course, they may all participate in an Honors Contract with the instructor. The procedure and requirements are the same as laid out above, with a few changes.

1. The students together with the instructor decide on the changes to the course that will make it an Honors section.
2. The students may wish to engage in a group project for their Honors enrichment.
3. Students should each do an individual Contract Proposal form, and an individual Credit Completion form.



Undergraduate/Graduate Courses.

Some courses at UAH are cross-listed as both graduate and undergraduate courses. Both undergraduates and graduates enroll in the courses, but graduate students typically complete different and more challenging assignments. Honors Students who enroll in such courses at the undergraduate level (400 or below) may opt to do the graduate work for Honors Credit. They will follow the procedure for Honors Contracts, and simply submit the graduate syllabus along with the Contract Proposal form. Students who *enroll in the graduate course* (numbered 500+) will automatically receive Honors Credit for the course.

7. HONORS INTERNSHIP

What is an internship?

An internship actively involves the student in an organization outside of an academic unit at the university. Many internships are pursued off-campus, although students sometimes find internship opportunities at UAH Research Centers and even in Honors. Honors Internship is conducted through an online credit-earning course, HON 400.

HON 400: Honors Internship Course

In this course, the student submits brief reflections on their activities four times during the internship and a final, longer summary reflection on their entire experience. These reflections should cover such things as:

- critical thinking skills used in the internship
- exposure to a discipline
- how course work and internship duties relate to each other
- communication and interpersonal skills
- research and technical expertise
- personal growth and career development

General Guidelines

These are the overall guidelines for participating in an internship:

1. Activities in this internship are meant to broaden the student's knowledge and experience in their field of interest. Within the organization's established procedures, the intern will be expected to perform duties similar to those of a full-time entry-level person in that organization.
2. The internship activities should normally cover the same period as the semester for which credit is given. For a normal 3 credit hour course, it is expected that the intern will work at least 12-15 hours per week. Students must arrange in advance with the Honors Office in order to register for differing credit hours if the expected workload varies from this guideline.
3. The internship is recorded as participation in an HON 400 course for a semester, and will count as 3 hours of Honors credit. The internship may be counted as a general elective, an elective in a program of study or a substitute for another course in a program of study; however, such determination is made outside the Honors College and rests solely with the student's degree program advisor.
4. A student may not undertake an internship in an organization for whom they are already working, unless the intern's new duties are substantially different from their current position.
5. Internships may be paid or unpaid. Any such arrangements are the responsibility of the sponsoring organization and student.
6. In special cases, a student may take HON 400 for a second semester, but only if the organization and/or position is substantially different from the previous one. The Honors Dean must approve any repeat and determine whether the additional hours may be counted towards the Honors Diploma.



8. HONORS CAPSTONE PROJECT OR THESIS

What is the Capstone?

The Honors College Capstone is the culmination of your Honors College academic experience. Your Honors classes have stressed student-generated work and scholarly independence. The Capstone project is the extension of this training. Now you get the chance to join the company of the scholars, designers, experimentalists, or artists with whom you have been working. You will produce something new and original in your chosen field of study. The purpose of this project is to build the skills of independent thought and research, to prepare you for graduate or professional studies, and to demonstrate your own excellence.

You can expect this work to be difficult but rewarding. You will work closely with your Project Director, and possibly with other students if your project has a group component. Your project should be something you are proud of. It becomes a public document, published through the University Library and permanently archived for all to see.

Project or Thesis?

A **thesis** consists of extensive research process that results in a lengthy, well-written, and thoroughly-researched paper. You can think of it either as an extended term paper, or as a small version of a Master’s Thesis. You can write a thesis in any field, from philosophy to biology to nursing practice to thermodynamics to music theory and so on.

A **project** consists of more “hands-on” activities, even though these hands-on activities typically grow from an extensive knowledge base and require a great deal of theoretical background. Examples of projects include: a new computer program; the design of a new piece of equipment or technology; devising, implementing, and evaluating a new clinical or educational practice; a collection of short stories, poetry, or other literary creation; an art installation, musical composition, or direction of a theatrical production; devising a business plan or creating a marketing and advertising campaign. The project still involves a written component, usually much shorter than the writing involved in the thesis.

Where and When to Begin?

Students are encouraged to begin early: for many disciplines, it’s possible to begin work as early as the end of your sophomore year, or to work over summers. Whenever you decide – don’t wait too long!

Details, processes, and forms for the Honors Capstone Project or Thesis can be found in the Honors Capstone Handbook on the Honors College website. The best place to begin is by consulting this document, or talking with the Director of Undergraduate Research or the Honors Dean.

9. HONORS ADVISING

Accurate and timely Honors advising is a key factor to student success in the Honors College. It is the responsibility of the Honors College Advisor to make sure that academic advisors in colleges and pre-professional programs are familiar with Honors offerings and requirements. It is the student’s responsibility to stay in touch with their Honors Advisor – we try to make this easy, beneficial, and even enjoyable! Students can now book appointments with Honors Peer Advisors as well.

Student Advising

Students in the Honors College should seek Honors advising as soon as they have been admitted and are on the campus. There are several ways to get advice about the college.

- **Freshmen Orientation** – Freshmen orientation is required for all first-time students at UAH. The Honors College holds an information session during each orientation session. You're required to attend one of these Honors sessions. There is no special sign-up for the Honors portion of orientation. Please check your orientation schedule for location and time.
- **Honors Advising** - Honors students are required to meet with their appointed Honors Advisor or peer advisor once per semester for Honors advisement. Advising appointments can be scheduled through <https://uahhonorscollege.youcanbook.me/>.



The Honors College Advisor can gauge your progress towards the Honors diploma and keep you informed of changes and new Honors course opportunities.

Stay in touch! The best way to complete the Honors College curriculum is to keep in touch with the Honors Office. **Ask questions!** The Honors College Advisors are here to help with whatever you need, so feel free to ask questions. If we don't know the answer, we'll find out!

10. HONORS PROBATION

In order to remain an Honors College student in good standing, students must maintain a 3.25 cumulative GPA. At the end of each term, all Honors students' records are evaluated for compliance with this standard. Students who do not meet that standard are placed on probationary status in the Honors College.

Probation

Students whose cumulative GPA drop below 3.25 will be placed on probation. Students will be notified by an official email from the Dean of the College. During probationary status, students can continue to enjoy all the benefits of the Honors College. Probationary status lasts for the next term during which the student is enrolled. During this probationary period, students must raise their cumulative GPA to at least 3.25. Students who fail to raise their cumulative GPA to 3.25 will be removed from the Honors College. However, students who achieve a *term* GPA of at least 3.25 during the probationary term will have probation extended for one, and only one, more term, at the end of which students who fail to raise their cumulative GPA to 3.25 will be removed from the Honors College and lose all benefits and privileges associated with the Honors College.

Note: Students on probation sometimes enroll in summer courses. Courses taken during the summer term will not count against a student, but if they raise a student's GPA to 3.25 or better, the student will be placed back in good standing.

The purpose of Probation is to recover the student's GPA, so they can stay in good standing in the Honors College. Accordingly, the following additional steps should be taken for all students in probation:

- A. The student must meet with both the Honors Dean and the Honors Advisor.
- B. The student must establish a working plan for how to recover their GPA.

Exceptions for extraordinary circumstances

If a student's GPA drops below 3.25 due to extraordinary circumstances involving illness, extreme family situations, or the like, the student may petition the Honors Dean for continuation of Honors College status. The petition must include a brief explanation – providing no more information than is absolutely necessary – and the minimum official documentation necessary (e.g., notes from healthcare providers). The Dean, in consultation with the Executive Committee of the Honors Council, has discretion to decide such cases, and must approve continuation of Honors status in writing and include a term date by which the cumulative GPA must reach 3.25.

Reinstatement

A student who has been placed on the Honors College inactive roster may petition the Dean of the Honors College for reinstatement to active Honors Status if the student's cumulative GPA has returned to 3.25 or higher. The petition should include an explanation of both why the student wants to return to Honors Status and also why the student believes his or her performance will be able to sustain Honors Status. The Dean, in consultation with the Executive Committee of the Honors Council, has the discretion to readmit the student after an examination of the petition and all relevant records.

11. HONORS HOUSING

Honors Housing Community: Housing & Residence Life, in collaboration with the Honors College, has created, developed, and defined an Honors Community in Frank Franz Hall (FFH) and in specified spaces within Charger Village. Students interested in residing within the Honors Community must remain in good standing with the Honors College and be eligible to reside on campus. Good Standing is defined within [UAH Policy 02.01.28](#). As such, any student living in Honors Housing who withdraws or is removed from the Honors College will work with Housing & Residence Life to complete a room change and move out of Honors Housing, contingent upon available housing for their student classification.

In the event available alternate housing is limited, the Honors College shall rank students to determine which students would complete a room change. The ranking shall be done according to GPA, lowest to highest. Those with the lowest GPA will be moved first, those with higher GPAs last. All appeals to this policy shall be made with the Dean of the Honors College.



12. HONORS OFFICE CONTACT INFORMATION

Communicating with the Honors College Office

The Honors College communicates with Honors students and the campus in a variety of ways.

Listed below are the most common methods of communication:

- E-mail (to your official university email)
- Facebook/Instagram/Discord (for informal announcements and information)
- Postal mail
- Phone
- Text message (occasionally)

Office Contact Information

Honors College

Frank Franz Hall 104

The University of Alabama in Huntsville

Huntsville, AL 35899

256-824-6450 (voice)

256-824-7339 (fax)

Email: honors@uah.edu

Website: honors.uah.edu

