

CURRICULUM VITAE

Jodi L. Price, Ph.D.

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Academic Positions

Acting Associate Dean, University of Alabama in Huntsville, December 2020-
Professor of Psychology, University of Alabama in Huntsville, August, 2020-
Chair of Psychology Department, University of Alabama in Huntsville, August, 2017-
Associate Professor, University of Alabama in Huntsville, August, 2014- August, 2020
Assistant Professor, University of Alabama in Huntsville, August, 2008- August, 2014

Education

Ph.D. August, 2008:
Georgia Institute of Technology:
Specialization: Experimental Psychology –Cognitive Aging
Minor: Quantitative Psychology

M.S. May, 2001:
University of Tennessee at Chattanooga
Specialization: Research Psychology

B.S. May, 1995:
University of Tennessee at Chattanooga
Major: Psychology

Publications (all peer reviewed with * indicating student coauthors)

Jenkins, B. D.,* Le Grand, A. M.*, Neuschatz, J. S., Golding, J. M., Wetmore, S. A., & Price, J. L. (in press). Testing the forensic confirmation bias: How jailhouse informants violate evidentiary independence. *Journal of Police and Criminal Psychology*.

Hertzog, C., Price, J., & Murray, R. (2020). Age differences in item selection behaviors and subsequent memory for new foreign language vocabulary: Evidence for a region of proximal learning heuristic. *Psychology and Aging*.
<http://dx.doi.org/10.1037/pag0000574>

- Smith, L., Argentina, V., Price, J., & O'Brien, C. (2020). The mobile Physical Activity and Cognitive Training (mPACT) App for Older Adults: A Pilot Study. *Computers, Informatics, Nursing*, 38(11).
- Skinner, D.,* & Price, J. (2019). Age-related differences in value-directed remembering: The role of fluency in the absence of point values. *Applied Cognitive Psychology*, 1-10. doi: 10.1002/acp.3552
- Price, J. (2017). The impact of presentation format on younger and older adults' self-regulated learning. *Experimental Aging Research*, 43, 391-408. <https://doi.org/10.1080/0361073X.2017.1333835>
- Price, J., & Harrison, A.* (2017). Examining what prestudy and immediate judgments of learning reveal about the bases of metamemory judgments. *Journal of Memory and Language*, 94, 177-194. <http://dx.doi.org/10.1016/j.jml.2016.12.003>
- Price, J., McElroy, K.,* & Martin, N.* (2016). The role of font size and font style in younger and older adults' predicted and actual recall performance. *Aging, Neuropsychology, and Cognition*, 23, 366-388. <http://dx.doi.org/10.1080/13825585.2015.1102194>
- Ariel, R., Price, J., & Hertzog, C. (2015). Age-related associative memory deficits in value-based remembering: The contribution of agenda-based regulation and strategy use. *Psychology and Aging*, 30, 795-808. <http://dx.doi.org/10.1037/a0039818>
- Key, K.,* Cash, D.,* Neuschatz, J. S., Price, J., Wetmore, S. A.,* & Gronlund, S. D. (2015). Age differences (or lack thereof) in discriminability for lineups and showups. *Psychology, Crime and Law*, 21, 1-35. doi: 10.1080/1068316x.2015.1054387
- Price, J., Jones, L. W.,* & Mueller, M.* (2014). The role of warnings in younger and older adults' retrieval-induced forgetting. *Aging, Neuropsychology, and Cognition*, 22, 1-24. doi: <http://dx.doi.org/10.1080/13825585.2014.8888390>
- Price, J., Clement, L.,* Wright, B. J.* (2013). The role of feedback and dot presentation format in younger and older adults' number estimation. *Aging, Neuropsychology, and Cognition*, 21, 68-98. doi: <http://dx.doi.org/10.1080/13825585.2013.786015>
- Hertzog, C., Price, J., & Dunlosky, J. (2012). Age differences in the effects of experimenter-instructed versus self-generated strategy use. *Experimental Aging Research*, 38, 42-62. doi: 10.1080/0361073X.2012.637005
- Price, J., Lumpkin, A. G.,* Seemann, E., & Bell, D. (2012). Evaluating the impact of supplemental instruction on short- and long-term retention of course content. *Journal of College Reading and Learning*, 42, 8-26.

Price, J., & Murray, R. (2012). The region of proximal learning heuristic and adult age differences in self-regulated learning. *Psychology and Aging, 27*, 1120-1129. doi: 10.1037/a0029860

Price, J., Hertzog, C., & Dunlosky, J. (2010). Self-regulated learning in younger and older adults: Does aging affect metacognitive control? *Aging, Neuropsychology, and Cognition, 17*, 329-359. doi: 10.1080/13825580903287941

Hertzog, C., Price, J., Burpee, A., Frenzel, W. J., Feldstein, S., & Dunlosky, J. (2009). Why do people show minimal knowledge updating with task experience: Inferential deficit or experimental artifact? *Quarterly Journal of Experimental Psychology, 62*, 155-173. doi: 10.1080/17470210701855520

Hertzog, C., Price, J., & Dunlosky, J. (2008). How is knowledge generated about memory encoding strategy effectiveness? *Learning and Individual Differences, 18*, 430-445. doi: <http://dx.doi.org/10.1016/j.lindif.2007.12.002>

Metzger, R. L., Warren, A., Shelton, J., Price, J., Reed, A., & Williams, D. (2008). Do children “D/R-M” like adults? False memory production in children. *Developmental Psychology, 44*, 169-181. doi: <http://dx.doi.org/10.1037/0012-1649.44.1.169>

Price, J., Hertzog, C., & Dunlosky, J. (2008). Age-related differences in strategy knowledge updating: Blocked testing produces greater improvements in metacognitive accuracy for younger than older adults. *Aging, Neuropsychology, and Cognition, 15*, 601-626. doi: <http://dx.doi.org/10.1080/13825580801956225>

Other Manuscripts (Peer Reviewed)

White, L., Williams, L., Price, J., Williams, P., & Betros, C. (2011). Shared decision-making in interprofessional geriatric healthcare delivery. Continuing Education Instructional Unit for UAB's Geri-NET
http://www.alabamacme.uab.edu/courses/Shared_Decision_Making/ID0485.asp

Book Chapters

Price, J., Mueller, M.,* Wetmore, S.,* & Neuschatz, J. (2014). Eyewitness memory and metamemory in older adults. In M. P. Toglia, D. F. Ross, J. A. Pozzulo, & E. Pica (Eds.), *The elderly witness in court* (pp. 167-191). London: Francis & Taylor.

Price, J., Catrambone, R., & Engle, R. (2007). When capacity matters: The role of working memory in problem solving. In D. H. Jonassen (Ed.), *Learning to Solve Complex Scientific Problems* (pp. 49-76). NY: Lawrence Erlbaum.

Non-Peer Reviewed Manuscripts

Price, J. (2010). Cognitive prosperity and the use it or lose it principle. *All American Senior, 1*, 12-13.

Conference Presentations

- Cullars, E., Davis, K., Mullins, K., DeBardelaben, A., Klemm, C., Price, J. (2021). *Roles of point values and valence in self-regulated learning*. Poster accepted for virtual presentation at the annual Southeastern Psychological Association Conference (March).
- Davis, K., Mullins, K., Cullars, E., Caioli, B., Jones, H., Price, J. (2021). *Examining the effect of experiencing second-hand math success and failure*. Poster accepted for virtual presentation at the annual Southeastern Psychological Association Conference (March).
- Mullins, K., Cullars, E., Davis, K., Duthie, M., Price, J. (2021). *Reexamining font size and presentation rate's influence on JOLs and memory*. Poster submitted for virtual presentation at the annual Southeastern Psychological Association Conference (March).
- Mullins, K., Duthie, M., Bonnell, S., Winston-Lindeboom, P., May, M., Golley, C., Hilton, H., Tjarks, M., DeBardelaben, A., Summerville, D., Price, J. (2020). *Examining the role of auditory fluency in participants' JOLs and memory performance*. Poster to be presented at the annual Southeastern Psychological Association Conference (New Orleans, LA, April).
- Mullins, K., Tjarks, M., Winston-Lindeboom, P., May, M., Duthie, M., Price, J. (2020). *Font size and presentation rate's influence on participants' JOLs and memory performance*. Poster to be presented at the annual Southeastern Psychological Association Conference (New Orleans, LA, April).
- Winston-Lindeboom, P., DeBardelaben, A., Cullars, E., Jones, H., Hall, K., White, K., Price, J. (2020). *Beliefs about font size and vision impairment's influence on recall*. Poster to be presented at the annual Southeastern Psychological Association Conference (New Orleans, LA, April).
- Winston-Lindeboom, P., Tjarks, M., Mullins, K., Tucker, A., Klemm, C., Hilton, H., Davis, K., Meador, K., Price, J. (2020). *Fluency and memory beliefs' influence on self-regulated learning behaviors of visually-impaired and unimpaired participants*. Poster to be presented at the annual Southeastern Psychological Association Conference (New Orleans, LA, April).
- Erwin, H., Winston-Lindeboom, P., Tjarks, M., Myers, L., Ellington, B., de la Paz, O., May, M., Matsuyama, L., & Price, J. (2019). *The impact of font sizes and font styles on reading comprehension under time constraint*. Poster presented at the annual Southeastern Psychological Association Conference (Jacksonville, FL, March).

- Myers, L. J., Ellington, B., Duthie, M., Mullins, K., Bonnell, S., Golley, C., Eacrett, M., & Price, J. (2019). *The role of auditory fluency in JOLs and memory performance*. Paper presented at the annual Southeastern Psychological Association Conference (Jacksonville, FL, March).
- Erwin, H., Matsuyama, L., Winston-Lindeboom, P., Eacrett, M., Tjarks, M., & Price, J. (2018). *Examining the font size effect in semantically-related STEM words*. Poster presented at the annual Psychonomic Society Conference (New Orleans, LA, November).
- Myers, L. J., Jones, R., Winston-Lindeboom, P., De la Paz, O., Bonnell, S., & Price, J. (2018). *Examining the role of font styles in estimates of learning, liking, and memory of STEM materials*. Poster presented at the annual Psychonomic Society Conference (New Orleans, LA, November).
- Skinner, D., Erwin, H., Bonnell, S., & Price, J. (2018). *Value-directed remembering in the absence of point value: The role of fluency in younger and older adults' metamemory and memory*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, May).
- Bonnell, S., Kelley, L., Matsuyama, L., Erwin, H., Godwin, J., Myers, L., De La Paz, O., & Price, J. (2018). *Comparing the relationship between judgments of size and judgments of learning*. Poster presented at the annual Southeastern Psychological Association Conference (Charleston, SC, March).
- Erwin, H., Bonnell, S., Matsuyama, L., Jones, R., Kelley, L., Godwin, J., Winston-Lindeboom, P. (2018). *The impact of font sizes and font styles on reading comprehension*. Poster presented at the annual Southeastern Psychological Association Conference (Charleston, SC, March).
- Erwin, H., Huber, E., Lenahan, S., Reyer, A., Myers, L., Rowse, M., & Price, J. (2018). *Fluency and font size's impact on metamemory judgments and calculation performance*. Paper presented at the annual Southeastern Psychological Association Conference (Charleston, SC, March).
- Erwin, H., Huber, E., Rowse, M., Matsuyama, L., Myers, L., Jones, R., & Price, J. (2018). *Examination of whether font sizes and font colors affect perceptions of truth*. Poster presented at the annual Southeastern Psychological Association Conference (Charleston, SC, March).
- Huber, E., Erwin, H., Rowse, M., Lenahan, S., Bonnell, S., Eacrett, M., Reyer, A., & Price, J. (2018). *Examining the roles of memory beliefs and fluency via glasses and font sizes*. Poster to be presented at the annual Southeastern Psychological Association Conference (Charleston, SC, March).

- Lenahan, S., Huber, E., Erwin, H., De La Paz, O., Eacrett, M., Myers, L., & Price, J. (2018). *The impact of sequencing of math problems on math anxiety and performance*. Poster presented at the annual Southeastern Psychological Association Conference (Charleston, SC, March).
- Erwin, H., Kelley, L., Matsuyama, L., Lenahan, S., Jones, R., Huber, E., & Price, J. (2017). *Examining different types of pressure in math anxiety and performance*. Poster presented at the annual Psychonomic Society Conference (Vancouver, CA, November).
- Myers, L., Godwin, J., Rowse, M., Erwin, H., Reyer, A., Henson, O., & Price, J. (2017). *Examining the roles of fluency and memory beliefs in participants' judgments of learning, study time allocation, and memory performance*. Poster presented at the annual Psychonomic Society Conference (Vancouver, CA, November).
- Price, J., Harrison, A., Erwin, H., & Kelley, L. (2017). *Examining the roles of fluency and memory beliefs in participants' predicted and actual memory performance*. Paper presented at the Southern Society for Philosophy and Psychology (Savannah, GA, March).
- Erwin, H., Hammett, K., Harrison, A., Yu, C., Lester, W., Myers, L., & Price, J. (2017). *Fluency and font size's impact on predicted and actual recognition performance*. Paper presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Hammett, K., Erwin, H., Harrison, A., Yu, C., Lenahan, S., Lester, W., Godwin, J., & Price, J. (2017). *Examining different types of pressure in math anxiety and performance*. Paper presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Hammett, K., Harrison, A., Crane, B., Kelley, L., Lester, W., Yeazitzis, T., Williams, M., Reyer, A., & Price, J. (2017). *Examination of whether fluency affects perceptions of truth*. Poster presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Harrison, A., Huber, E., Crane, B., Waldon, M., Skinner, D., Myers, L., Erwin, H., & Price, J. (2017). *The role of relatedness and font size in JOLs*. Paper presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Harrison, A., Reyer, A., Huber, E., Myers, L., Lenahan, S., Kelley, L., & Price, J. (2017). *Stimuli size and font size's impact on judgments and recognition*. Poster presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).

- Lester, W., Erwin, H., Harrison, A., Dyer, M., Hammett, K., Groves-Scott, B., Skinner, D., Waldon, M., & Price, J. (2017). *The impact of sequencing math problems on anxiety and performance*. Paper presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Lester, W., Harrison, A., Hammett, K., Erwin, H., Skinner, D., Waldon, M., & Price, J. (2017). *Volume, implied volume, and gender's impact on judgments and performance*. Poster presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Reyer, A., Kelley, L., Huber, E., Waldon, H., Harrison, A., Crane, B., Erwin, H., & Price, J. (2017). *Boundary conditions of font size effects for judgments and recall*. Poster presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Harrison, A., Erwin, H., Waldon, M. A., Skinner, D., Crane, B., & Price, J. (2016). *Examining the roles of fluency and memory beliefs in participants' encoding strategies, judgments of learning, and memory performance*. Poster presented at the Psychonomic Society Conference (Boston, MA, November).
- Skinner, D., Erwin, H., Lester, W., Hammett, K., Dyer, M., & Price, J. (2016). *Examining the roles of familiarity and fluency in value-directed remembering*. Poster presented at the Psychonomic Society Conference (Boston, MA, November).
- Blakely, V., Erwin, H., Sowards, H., Harrison, A., Price, J., & Neuschatz, J. (2016). *Examining the roles of fluency, working memory, and pressure in math anxiety and math performance*. Poster presented at the International Psychonomic Society Conference (Granada, Spain, May).
- Wright, B., Erwin, H., Harrison, A., Sowards, H., Waldon, M. A., & Price, J. (2016). *The role of goal- and data-driven influences in younger and older adults' self-regulated learning*. Paper presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Erwin, H., Wright, B., Lester, W., Harrison, A., Campbell, M., Harris, A., Sowards, H., Hammett, K., Jarnagin, H., & Price, J. (2016). *The font size effect does not extend to math problems*. Poster presented at the Southeastern Psychological Association Conference (New Orleans, LA, March).
- Hammett, K., Harrison, A., Sowards, H., Waldon, M. A., Wright, B., Roman, M., Gazzola, C., Stillwell, R., & Price, J. (2016). *Examining the role of different font styles in the font size effect*. Poster presented at the Southeastern Psychological Association Conference (New Orleans, LA, March).

- Harrison, A., Lester, W., Wright, B., Jarnagin, H., Blunt, M., Erwin, H., Campbell, M., & Price, J. (2016). *Altering learners' memory beliefs affects judgments of learning*. Poster presented at the Southeastern Psychological Association Conference (New Orleans, LA, March).
- Lester, W., Harrison, A., Erwin, H., Skinner, D., Blakely, V., Hammett, K., Crane, B., Gazzola, C., Waldon, M. A., Blunt, M., & Price, J. (2016). *The role of problem fluency and difficulty in math problem solving*. Poster presented at the Southeastern Psychological Association Conference (New Orleans, LA, March).
- Ariel, R., Price, J., & Hertzog, C. (2015). *Age differences in remembering valuable associative information are moderated by fluid intelligence and strategy use*. Poster presented at the Psychonomic Society Conference (Chicago, IL, November).
- Harrison, A., Lester, W., Hammett, K., Waldon, M.A., Harris, A., Connally, J., & Price, J. (2015). *Font size, physical size, and stimuli type as determinants of metamemory judgments and recognition performance*. Poster presented at the Psychonomic Society Conference (Chicago, IL, November).
- Harrison, A., Jarnagin, H., Blakely, V., Sowards, H., Harris, A., Baker, M., Baker, A., & Price, J. (2015). *The role of indicators of physical size in JOLS and recall*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Jarnagin, H., Harrison, A., Blakely, V., Waldon, M., Lester, W., Baker, A., Hammett, K., & Price, J. (2015). *The impact of font size and physical size in JOLs and recall performance*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Baker, A., Park, M., Wade, L., Hays, J., Waldon, M. A., Harrison, A., & Price, J. (2015). *Boundary conditions of font size effects for judgments and recall*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).
- Blakely, V., Harrison, A., Waldon, M. A., Jarnagin, H., Wright, B. J., Park, M., Roman, M., & Price, J. (2015). *Examining carryover effects of differently timed judgments of learning*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).
- Hammett, K., Harrison, A., Harris, A., Wade, L., Sharpe, H., Waldon, M. A., & Price, J. (2015). *The role of font size and familiarity in evaluations of truth*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).
- Harrison, A., Blakely, V., Wright, B. J., Hammett, K., Lester, W., Baker, M., & Price, J. (2015). *The role of implied and actual volume in source monitoring*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).

- Sharpe, H., Harrison, A., Wright, B. J., Iqbal, F., Grate, A., Stapler, T., & Price, J. (2015). *Fluency and font size affect predicted and actual number recognition performance*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).
- Wright, B. J., Harrison, A., Iqbal, F., Sharpe, H., Hays, J., Baker, A., Lester, W., & Price, J. (2015). *Visual and auditory information's impact on judgments and recall performance*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).
- Key, K., Cash, D., Neuschatz, J. S., Price, J., Wetmore, S. A., & Gronlund, S. D. (2014). *Showups versus lineups with older adults*. Poster presented at the Psychonomic Society Conference (Long Beach, CA, November).
- Wright, B. J., Harrison, A., Iqbal, F., Grate, A., Sharpe, H., Killion, J. B., & Price, J. (2014). *Self-regulated learning in a dynamic learning environment*. Poster presented at the Psychonomic Society Conference (Long Beach, CA, November).
- Harrison, A., Wright, B. J., Stapler, T., McElroy, K., Clark, K., White, C., Iqbal, F., & Price, J. (2014). *Do older adults attend to font size and font style when predicting which items they will recall?* Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- White, C., Harrison, A., McElroy, K., Wright, B. J., Martin, N., Iqbal, F., & Price, J. (2014). *The role of memory beliefs in participants' judgments of learning*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Wright, B. J., McElroy, K., Grate, A., White, R., White, C., Harrison, A., Taylor-Moody, B., & Price, J. (2014). *The role of font size and stimuli size in older adults' metamemory judgments and recall performance*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
**Third place winner for poster presentation
- Ariel, R., Price, J., & Hertzog, C. (2014). *The effects of aging on agenda-based regulation and strategy use during study*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- McElroy, K., Martin, N., Wright, B. J., Harrison, A., Grate, A., Hammett, K., & Price, J. (2014). *The impact of font size and stimuli size on younger and older adults' expected and actual recall performance*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).

- Wright, B. J., Harrison, A., McElroy, K., Park, M., Iqbal, F., Martin, N., & Price, J. (2014). *Examining the effects of font size and font style on younger and older adults' judgments and recall*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Cash, D., Goldstein, U., Belcher, J., Price, J., & Neuschatz, J. (2014). *Famous through photographs: Examining source monitoring errors through photographic stimuli*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Cash, D., Pryor, A., Goldstein, U., Millican, M., Potter, L., Price, J., & Neuschatz, J. (2014). *One and the same: Examining change blindness through sequential lineups*. Poster presented at the American Psychology-Law Society Conference (New Orleans, LA, March).
- Harrison, A., Iqbal, F., Martin, N., Hays, J., Wright, B. J., Park, M., Hammett, K., Sentell, B., & Price, J. (2014). *The impact of points and allotted time on item selections*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Martin, N., McElroy, K., Harrison, A., Wright, B. J., Sentell, B., Park, M., Iqbal, F., & Price, J. (2014). *The effects of font manipulations on perceived and actual performance*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- McElroy, K., Martin, N., Harrison, A., Hammett, K., Iqbal, F., Sentell, B., Wright, B. J., & Price, J. (2014). *Stimuli size and font size influences on judgments of learning*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Sentell, B., Harrison, A., Wright, B. J., Clark, K., Floyd, J., Nicolella, L., Park, M., Grate, A., & Price, J. (2014). *Differently timed judgments assess different aspects of memory*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Wright, B. J., Martin, N., Harrison, A., Floyd, J., Hays, J., Jones, L., Mueller, M., & Price, J. (2014). *Warning and integration instructions do not reduce retrieval-induced forgetting*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Ariel, R., Price, J., & Hertzog, C. (2013). *Agenda based regulation and strategy use for younger and older adults*. Poster presented at the Psychonomic Society Conference (Toronto, CA, November).

- Iqbal, F., Martin, N., Harrison, A., Hammett, K., Nicolella, L., Grate, A., McElroy, K., Hays, J., Wright, B., & Price, J. (2013). *The role of point values and perceived item difficulty in self-regulated learning*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Taylor-Moody, B., Wright, B. J., Joseph, R., Berry, J. J., Martin, N., Iqbal, F., Meacham, S., McElroy, K., Bentzler, B., Cash, J., & Price, J. (2013). *The role of feedback in younger adults' self-regulated learning of Chinese characters*. Paper presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Wright, B. J., Berry, J. J., Joseph, R., Tucker, A., McElroy, K., Martin, N., Bentzler, B., Cash, J., Iqbal, F., Harrison, A., & Price, J. (2013). *The role of point values in self-regulated learning decisions*. Poster presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Wright, B. J., Joseph, R., Atkins, D., Bond, K., Clement, L., Park, M., Iqbal, F., Tucker, A., Berry, J. J., & Price, J. (2013). *The role of feedback and presentation format in younger and older adults' numerosity estimation*. Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Price, J., Meacham, S., Berry, J. J., Taylor-Moody, B., & Wright, B. (2012). *The role of feedback in self-regulated learning*. Paper presented at the International Association for Metacognition Conference (Minneapolis, MN, November).
- Wright, B. J., Bond, K., Taylor-Moody, B., Berry, J. J., Iqbal, F., Joseph, R., McElroy, K., & Price, J. (2012). *The role of agenda-based and habitual processes in self-regulated learning*. Poster presented at the Psychonomic Society Conference (Minneapolis, MN, November).
- Wright, B. J., Clement, L., Atkins, D., Park, M., Bond, K., Price, J., & Neuschatz, J. (2012). *Feedback's impact on younger and older adults' number estimation performance*. Poster presented at the Psychonomic Society Conference (Minneapolis, MN, November).
- Mueller, M., Wright, B., Berry, J. J., & Price, J. (2012). *Examining the impact of warnings on younger and older adults' retrieval-induced forgetting*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Murray, R. G., Price, J., & Hertzog, C. (2012). *Age differences in metacognitive self-regulation when learning Chinese characters*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).

- Wright, B., Lindsey, S., Sledge, T., Mueller, M., Atkins, D., Barr, E., Meacham, S., & Price, J. (2012). *The role of points and presentation format in younger and older adults' self-regulated learning*. Paper presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Wright, B., Atkins, D., Sledge, T., Berry, J. J., Lindsey, S., Bond, K., Joseph, R., Clement, L., Ferguson, B., Iqbal, F., Tucker, A., & Price, J. (2012). *Does feedback improve older adults' numerosity estimation accuracy and confidence?* Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Price, J. (2012). *Fine wine and vinegar: When memory improves and sours with age*. Paper presented at the Alabama Gerontological Society Conference (Huntsville, AL, April).
- Clement, L., Park, M., McLemore, E., Richardson, B., Bond, K., English, B., & Price, J. (2012). *Examining the impact of feedback on numerosity estimation*. Paper presented at the Southeastern Psychological Association Conference (New Orleans, LA, February).
- Meacham, S., Berry, J. J., Lindsey, S., Sledge, T., Barr, E., Atkins, D., Cash, J., English, B., Wright, B., & Price, J. (2012). *Feedback and self-regulated learning during a Chinese learning task*. Poster presented at the Southeastern Psychological Association Conference (New Orleans, LA, February).
- Wright, B., Sledge, T., Lindsey, S., Atkins, D., Barr, E., Meacham, S., Mueller, M., & Price, J. (2012). *The role of points and presentation format in older adults' self-regulated learning*. Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Clement, L., Atkins, D., Mann, E., Bond, K., Price, J., & Neuschatz, J. (2011). *Manipulations that enhance integration do not reduce retrieval-induced forgetting*. Poster presented at the Psychonomic Society Conference (Seattle, WA, November).
- Meacham, S., Berry, J. J., Barr, E., Cash, J., Youngblood, C., & Price, J. (2011). *Feedback and study-time allocation in a Chinese learning task*. Poster presented at the Psychonomic Society Conference (Seattle, WA, November).
- Mueller, M. L., Meacham, S., Mann, E., Youngblood, C., Berry, J. J., Bond, K., & Price, J. (2011). *Do points and presentation format affect learning of Chinese characters?* Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).
- Mueller, M. L., Wright, B., Berry, J. J., Jones, L., & Price, J. (2011). *The role of warnings in older adults' retrieval-induced forgetting*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).

- Wright, J., Berry, J. J., Wright, B., Bond, K., & Price, J. (2011). *Examining the impact of mortality salience primes on companion selection*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).
- Wright, J., Hill, H., Berck, L., Wright, A., Mueller, M. L., Clement, L., & Price, J. (2011). *How warnings and integration instructions affect retrieval-induced forgetting*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).
- Mueller, M. L., Wright, B., Berry, J. J., & Price, J. (2011). *Examining the effects of warnings on younger and older adults' retrieval-induced forgetting*. Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Price, J., Murray, R., Hertzog, C., & Mueller, M. L. (2011). *Self-regulated foreign language learning: How do younger, middle-aged, and older adults approach learning Chinese characters?* Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Jones, L. W., Mueller, M. L., Cavins, M. S., & Price, J. (2010). *Examining the effects of differently timed warnings on retrieval-induced forgetting*. Poster presented at the Psychonomic Society Conference (St. Louis, MO, November).
- Price, J. (2010). *How our brains age*. Paper presented at the Alzheimer's Caregiver's Conference (Huntsville, AL, November).
- Price, J., Murray, R., Hertzog, C., Shareck, J., Knight, M., Mueller, M., Olszewski, A., Dean, E., Jones, L., & Strait, T. (2010). *Aging and self-regulated learning of Chinese characters*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Jones, L. W., Knight, M., Cavins, M., Shareck, J., Mueller, M., Burns, L., & Price, J. (2010). *Does increasing metacognitive awareness alleviate retrieval-induced forgetting effects?* Poster presented at the Southeastern Psychological Association Conference (Chattanooga, TN, March).
- Lumpkin, A. G., Shareck, J., Price, J., Seemann, E. A., & Bell, D. C. (2010) *Evaluating the effectiveness of peer assisted study sessions*. Paper presented at the Southeastern Psychological Association Conference (Chattanooga, TN, March).
- Price, J., Hertzog, C., & Dunlosky, J. (2009). *Self-regulated learning: Does aging affect metacognitive control?* Paper presented at the Gerontological Society of America Conference, (Atlanta, GA, November).

- Price, J., Hertzog, C., & Dunlosky, J. (2006). *Age-related differences in knowledge updating: Blocked testing improves metacognitive accuracy in younger but not older adults*. Poster presented at the Cognitive Aging Conference, (Atlanta, GA, April).
- Price, J., & Hertzog, C. (2006). *Updating Knowledge about Differential Strategy Effectiveness with Task Experience: The Role of Metacognitive Monitoring*. Paper presented at the Southeastern Psychological Association, (Atlanta, GA, March).
- Hertzog, C., Burpee, A., Price, J., & Dunlosky, J. (2005). *Metacognition and the updating of strategy knowledge from task experience*. Paper presented at the Psychonomic Society Conference, (Toronto, Canada, November).
- Price, J., & Catrambone, R. (2004). *Assessing part-whole statistics training: Effects on cognitive load and learning*. Poster presented at the Cognitive Science Conference, (Chicago, IL, August).
- Reed, A., Mangan, B., Warren, A. R., Metzger, R., & Price, J. (2003). *Age differences in false memories: Now you see them, now you don't*. Post presented at the Biennial Meeting of the Society for Research in Child Development, (Tampa, FL, April).
- Price, J., Fantauzza, J., & Cothran, J. (2003). *CaseWorks: Developing computerized case management tools to support Georgia Child Welfare case managers*. Poster presented at the Human Computer Interaction Consortium (Frazier, CO, February).
- Price, J., Metzger, R. L., Williams, D., Phelps, N. Z., & Phelps, A. M. (2001). *Children produce as many false memories as adults (sometimes!)*. Poster presented at the Biannual Meeting of the Society for Research and Child Development (Minneapolis, MN, April).
- Price, J. & Metzger, R. L. (2001). *False memories and false eyewitness identifications: Are they related?* Master's thesis (paper) presented at the University of Tennessee at Chattanooga Graduate School Research Day (Chattanooga, TN, April).
- Price, J., Arnold, V., Brinkley, J., William, D., Metzger, R. L., & Warren, A. R. (2001). *Suggestibility and false word memories: Are they related?* Paper presented at the Southeastern Psychological Association conference (Atlanta, GA, March).
- Price, J., Metzger, R. L., Williams, D., Phelps, N. Z., & Phelps, A. M. (2001). *False memory production in children and adults*. Poster presented at the Annual Meeting of the North Carolina Cognition Group (Greensboro, NC, February).
- Day-Price, J. & Metzger, R. L. (1995). *The retrievability of odors and their labels*. Poster presented at the Association for Chemoreception Sciences (Sarasota, FL, March).

UAH Research Horizons Day Presentations

Hilton, H., Winston-Lindeboom, P., DeBardelaben, A., Cullars, E., Jones, H., Hall, K., White, K., & Price, J. (2020). *Beliefs about font size and visual impairment's influence on recall.*

Mullins, K., Tjarks, M., Winston-Lindeboom, P., May, M., Huber, M., Duthie, M., & Price, J. (2020). *Font size and presentation rate's influence on participants' JOLs and memory performance.*

Tjarks, M., Mullins, K., Duthie, M., Winston-Lindeboom, P., May, M., Hilton, H., DeBardelaben, A., Summerville, D. J., & Price, J. (2020). *Examining the role of auditory fluency in participants' JOLs and memory performance.*

First place undergraduate winner.

Winston-Lindeboom, P., Tjarks, M., Mullins, K., Tucker, A., Klemm, C., Hilton, H., Davis, K., Meador, K., & Price, J. (2020). *Fluency and memory beliefs' influence on self-regulated learning behaviors of visually-impaired and unimpaired participants.*

Second place graduate winner.

Erwin, H., Hammett, K., Harrison, A., Yu, C., Lester, W., Myers, L., & Price, J. (2017). *Fluency and font size's impact on predicted and actual recognition performance.*

Hammett, K., Harrison, A., Crane, B., Kelley, L., Lester, W., Yeazitzis, T., Williams, M., Reyer, A., & Price, J. (2017). *Examination of whether fluency affects perceptions of truth.*

Harrison, A., Reyer, A., Huber, E., Myers, L., Lenahan, S., Kelley, L., & Price, J. (2017). *Stimuli size and font size's impact on judgments and recognition.*

Lester, W., Harrison, A., Hammett, K., Erwin, H., Skinner, D., Waldon, M., & Price, J. (2017). *Volume, implied volume, and gender's impact on judgments and performance.*

Reyer, A., Kelley, L., Huber, E., Waldon, H., Harrison, A., Crane, B., Erwin, H., & Price, J. (2017). *Boundary conditions of font size effects for judgments and recall.*

Skinner, D., Erwin, H., Lester, W., Hammett, K., Dyer, M., & Price, J. (2017). *Examining the roles of familiarity and fluency in value-directed remembering.*

Erwin, H., Wright, B. J., Harrison, A., Sowards, H., & Waldon, M. A., & Price, J. (2016). *The role of goal- and data-driven influences in younger and older adults' self-regulated learning. Second place undergraduate winner.*

Gazzola, C., Blakely, V., Sowards, H., Harrison, A., Waldon, A., & Price, J. (2016). *Examining the roles of fluency, working memory, and pressure in math anxiety and math performance.*

- Hammett, K., Harrison, A., Sowards, H., Waldon, M. A., Wright, B. J., Roman, M., Gazzola, C., Stillwell, R., & Price, J. (2016). *Examining the role of different font styles in the font size effect.*
- Harrison, A., Wright, B. J., Jarnagin, H., Blunt, M., & Price, J. (2016). *Altering learners' memory beliefs affects judgments of learning.*
- Lester, W., Harrison, A., Erwin, H., Skinner, D., Blakely, V., Hammett, K., Crane, B., Gazzola, C., Waldon, A., Blunt, M., & Price, J. (2016). *The role of problem fluency and difficulty in math problem solving.*
- Sowards, H., Erwin, H., Wright, B. J., Lester, W., Harrison, A., Campbell, M., Harris, A., Hammett, K., Jarnagin, H., & Price, J. (2016). *The font size effect does not extend to math problems. **First place undergraduate winner.***
- Baker, A., Park, M., Wade, L., Hays, J., Waldon, M. A., Harrison, A., & Price, J. (2015). *Boundary conditions of font size effects for judgments and recall.*
- Blakely, V., Harrison, A., Waldon, M. A., Jarnagin, H., Wright, B. J., Park, M., Roman, M., & Price, J. (2015). *Examining carryover effects of differently timed judgments of learning.*
- Hammett, K., Harrison, A., Harris, A., Wade, L., Sharpe-Erwin, H., Waldon, M. A., & Price, J. (2015). *The role of font size and familiarity in evaluations of truth.*
- Harrison, A., Blakely, V., Wright, B. J., Hammett, K., Lester, W., Baker, M., & Price, J. (2015). *The role of implied and actual volume in source monitoring. **First place undergraduate winner.***
- Sharpe-Erwin, H., Harrison, A., Wright, B. J., Iqbal, F., Grate, A., Stapler, T., & Price, J. (2015). *Fluency and font size affect predicted and actual number recognition performance.*
- Wright, B. J., Harrison, A., Iqbal, F., Sharpe-Erwin, H., Hays, J., Baker, A., Lester, W., & Price, J. (2015). *Visual and auditory information's impact on judgments and recall performance.*

University Presentations

- RELACS: September 17, 2010
 - *Fine Wine and Vinegar: When Memory Improves and Sours with Age*
- Honors Forum: March 26, 2009
 - *How to Improve Memory and Learning*

Community Presentations

- Redstone Village: July 31, 2018
 - *How to Stay Cognitively Healthy*
- Osher Lifelong Learning Institute: March 3, 2017
 - *Memory and Learning Across the Lifespan*
- Alpha Omicron Pi: February 27, 2014
 - *How to Stay Motivated and Become a Better Student*
- Kappa Delta Sorority: September 5, 2013
 - *How to Stay Motivated and Become a Better Student*
- Osher Lifelong Learning Institute: January 30, 2013
 - *OLLI Members' Contribution to Science: The results are in!*
- Asperger's Student Support Group: October 24, 2012
 - *How do older adults differ from younger people?*
- Decatur AARP: September 25, 2012
 - *What Constitutes Normal Cognitive Aging?*
- Redstone Village: August 17, 2010
 - *The Aging Brain: The Importance of Staying Cognitively, Physically, and Socially Active*
- Golden K Kiwanis Club: July 8, 2010
 - *Use it or Lose it: Strategies for Having a Good Memory*
- Osher Lifelong Learning Institute: June 15, 2010
 - *Applying Psychological Research to Enhance Aging*
- Magnolia Trace: December 4, 2009
 - *Use it or Lose it: Strategies for Having a Good Memory*
- Huntsville MENSA Society: October 18, 2009
 - *Use it or Lose it: Strategies for Having a Good Memory*
- Osher Lifelong Learning Institute: September 23, 2009
 - *Use it or Lose it: Strategies for Having a Good Memory*
- Huntsville Widow and Widowers Group: May 17, 2009
 - *Use it or Lose it: Strategies for Having a Good Memory*
- Redstone Village Retirement Community: March 17, 2009
 - *Use it or Lose it: Strategies for Having a Good Memory*

Research Interests

- Age-related differences in metacognition, metacognitive control, and strategy use.
- Age-related differences in episodic memory.
- Knowledge acquisition and problem solving.
- Instructional design and educational technology.
- Memory accuracy and source monitoring errors.

UAH Teaching Activities

- General Psychology I
- Lifespan Development
- Developmental Psychology (Undergraduate and Graduate)
- Learning (Undergraduate and Graduate)

- Human Research I – Undergraduate Capstone Course
- Psychology of Aging (Undergraduate and Graduate Seminar)
- Concentrated Readings (Graduate)

Professional Societies

Psychonomic Society - Fellow
 Southeastern Psychological Association
 American Psychological Association (2008-2016)
 Association for Psychological Science (2008-2016)
 Tennessee Valley Human Factors and Ergonomics Society (2009-2014)

Representative Service Activities

- Alabama Articulation & General Studies Committee Member representing UAH, Spring 2019-2022
- College of Arts, Humanities & Social Sciences Advising Committee, Spring 2018-present
- UAH VPFA Search Committee, Fall 2017
- College of AHS Promotion and Tenure Committee, Fall 2016
- Consulting Editor *Educational Psychology: An International Journal of Experimental Educational Psychology*, April 2016 – May 2022
- SACS Quality Enhancement Program Planning Committee, July 2015-December 2015
- Advisor to National Society for Leadership and Success, August 2014-August 2015
- General Education Requirements Curriculum Committee, August 2013 -April 2014
- Institutional Review Board Member, August 2009 -December 2015
- Faculty Advisor to Psi Chi, November 2008 - August 2015
- Phi Kappa Phi President, May 2014 - May 2015
- Phi Kappa Phi Secretary, May 2012 - May, 2014
- College of Liberal Arts Curriculum Committee, August 2012 -August 2015
- Alabama Gerontological Society Conference Facilitator and Planner as UAH representative, January 2011-April 2012
- RELACS (Liberal Arts Colloquia) Organizing Committee, May 2010 - July 2013
- Ad hoc reviewer
 - *Acta Psychologica*
 - *Aging, Neuropsychology and Cognition*
 - *Brain & Behavior*
 - *Educational Research International*
 - *Educational Psychology*
 - *Experimental Aging Research*
 - *Journal of Applied Gerontology*
 - *Journal of Applied Research in Memory and Cognition*
 - *Journal of Cognitive Education and Psychology*
 - *Journal of Experimental Psychology: Applied*
 - *Journal of Experimental Psychology: Learning, Memory, and Cognition*
 - *Journal of Gerontology: Psychological Sciences*
 - *Journal of Learning and Instruction*
 - *Memory*

- *Memory & Cognition*
- *North American Journal of Psychology*
- *Open Psychology*
- *Psychology and Aging*
- *Psychonomic Bulletin & Review*
- *Quarterly Journal of Experimental Psychology*
- Southeastern Psychological Association proposal reviewer, 2010 to present

Selected Honors and Awards

- UAH University Distinguished Teaching Award, 2016
- College of Liberal Arts SGA Faculty Appreciation Award, 2015
- Most Outstanding Student Organization Advisor Award, 2015
- National Society for Leadership and Success Excellence in Teaching Award, 2015
- College of Liberal Arts Outstanding Junior Faculty Award, 2013
- Manuscript named article of 2012 by the *Journal of College Reading and Learning*
- UAB Geriatric Education Center Faculty Scholar, 2011