

**Dana L. Skelley**

**DEGREES**

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**Doctor of Education** 2014-2017

The University of Memphis, Memphis, TN

Department of Instruction and Curriculum Leadership, Reading Concentration

Dissertation: *Working through a Digital Writing Process: Perceptions and Experiences of Second Grade Students in an Afterschool Setting*

**Master of Science** 2011-2013

The University of Memphis, Memphis, TN

Department of Instruction and Curriculum Leadership, Reading Concentration

Master's Project: *How Can I Improve Reading Comprehension Within My RTI Tier II Group*

**Bachelor of Science** 1994-1998

Lambuth University, Jackson, TN

Interdisciplinary Studies, K-4 concentration

**LICENSES AND CERTIFICATIONS**

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**University of Memphis Graduate Certificate in Qualitative Research**

Department of Counseling, Educational Psychology, and Research

**State of Tennessee Department of Education Professional License #000233039**

*Endorsements:* Elementary K-8, Reading Specialist PreK-12

*Highly Qualified:* Reading, Language Arts

**EXPERIENCE**

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**University of Alabama in Huntsville** 2019-present

Assistant Professor, Department of Curriculum and Instruction

**Teaching Duties:**

ED 413 and ED 513 *Children's and Adolescent Literature*

Spring/Summer 2020, Spring 2021: undergraduate (413) and MAT (513) class in teacher education program

ED 510 *Foundations of Literacy*

Spring 2020 & 2021: online graduate class in reading specialist program

ED 408 *Teaching Reading in the Content Areas*

Fall 2019, Spring/Fall 2020, Spring 2021: undergraduate class in secondary teacher education program

ED 405 and ED 615 *Teaching Reading in the Intermediate Grades*  
Fall 2019 & 2020: undergraduate (405) and MAT (615) class in elementary education program

ED 608 *Expanding Reading Ability through Content Area Instruction*  
Fall 2019 & 2020: MAT class in secondary teacher education program

**University of Alabama in Huntsville**  
Lecturer, Department of Curriculum and Instruction

2017-2019

**Teaching Duties:**

ED 413 *Children's and Adolescent Literature*  
Spring/Summer 2018 & 2019: undergraduate class in teacher education program

ED 696 *Internship*  
Spring 2019: online MEd class in reading specialist program

ED 510 *Foundations of Literacy*  
Spring 2018 & 2019: online graduate class in reading specialist program

ED 408 *Teaching Reading in the Content Areas*  
Spring/Fall 2018, Spring 2019: undergraduate class in secondary teacher education program

ED 608 *Expanding Reading Ability through Content Area Instruction*  
Fall 2018, Spring 2019: MAT class in secondary teacher education program

ED 608 *Expanding Reading Ability through Content Area Instruction*  
Fall 2017 & 2018: online MEd class in reading specialist program

ED 690 *Master's Action Research Project*  
Fall 2017, Spring/Fall 2018: online graduate capstone project class for MEd program

ED 308 *Educational Psychology*  
Fall 2017: undergraduate foundational class required pre-program admission

EDC 311 *Instructional Strategies in Inclusive Classrooms*  
Fall 2017: undergraduate foundational class required pre-program admission

**The University of Memphis**  
Doctoral Graduate Assistant, Reading Program

2014-2017

**Teaching Duties:**

UNHP/RDNG 3001 *Literacy Tutoring*  
Fall 2015 (instructor), Spring/Fall 2016, Spring 2017 (co-instructor)

Undergraduate students tutor children at urban afterschool program

RDNG 7545 *Teaching Reading in the Subject Matter Areas*

Fall 2014, Spring 2015 (co-instructor)

7 weeks online

**Additional GA Responsibilities:** Assisted Reading Program Coordinator with NCATE and SPA reports, oversaw Reading Program budget, assisted with annual Community Reading Advisory Board meeting, oversaw budget and made purchase requests for Center for Literacy Research and Practice (CLRP), inventoried and distributed CLRP books and iPads, coordinated parental intake for CLRP, liaison between CLRP and Spanish program with administrating files for translation, assisted with developing and holding an annual CLRP Community Advisory Board meeting, assisted with obtaining and implementing Dollar General grant funds for CLRP, assisted in development of undergraduate honors literacy course, assisted in developing public school partnership for afterschool tutoring project.

**Well Child, Inc.**

2013-2014

Executive Assistant to CEO

Duties: First point of contact for visitors and calls to CEO, handled scheduling and administrative duties for CEO, proofed and edited company marketing materials and communication, spearheaded waste management project saving company \$80,000, assisted with event planning for company trainings and celebrations.

**Fournier Learning Strategies, Inc.**

2007-2013

Program Administrator and Educational Counselor

Duties: Taught K-8 and high school English and histories courses; processed payroll, client billing, and company bills; handled scheduling and assistance for company president; handled initial communication with clients, students, employees, and visitors; managed scheduling, set-up, and preparation for educational assessments.

**YMCA of Memphis and the Mid-South**

2005-2007

Director of Youth and Family Services

Duties: Supervised twenty before/after school staff workers; operated childcare budget; oversaw billing and state regulatory compliance for seven Y-care before/after school programs; handled recruiting, interviewing, hiring, and training staff as well as customer service relations with parents; implemented "holiday camps" with scheduling, logistics, recruiting class instructors, and planning hourly activities; team player in recruiting and maintaining membership for the YMCA and upholding its core values.

**Crockett County Middle School, Alamo, TN**

1999-2005

6<sup>th</sup> grade Language Arts and Reading

7<sup>th</sup> grade Math, Pre-Algebra, and Reading

Duties: Team leader, cooperating teacher for student teachers, established and co-sponsor of school-wide book club, implemented annual school-wide Reader's Digest Vocabulary Challenge, summer school language arts teacher, Beta Club co-sponsor, representative to

Teacher Advisory Council meetings with superintendent, School Improvement Plan committee member for component three, member and chair of BEP committee, math textbook adoption committee member, co-sponsor of school-wide talent show, director of school musicals: *Fiddler on the Roof*, *Guys and Dolls*, *School House Rock Live*; instructor and choreographer for Crockett Co. High School band's field commander.

### Lambuth University

1998-1999

Administrative Assistant to Academic Dean

Duties: Performed administrative tasks, scheduled meetings, interacted with faculty, staff, and students, assisted the Office of Institutional Research with data collection and dissemination, assisted with logistics of SACS accreditation visit as well as writing and compiling SACS accreditation report.

### HONORS AND AWARDS

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Outstanding Doctoral Student, Reading Program: The University of Memphis	2016
Outstanding Master's Student, Reading Program: The University of Memphis	2013
Outstanding Staff Person: YMCA at Schilling Farms	2006
One of twenty teachers in Eastern US selected to write and publish unit plan: Southern Regional Education Board	2004
Teacher of the Year Award: Crocket County School District	2004
Teacher of the Year Award: Crocket County Middle School	2004
Outstanding Elementary Education Major Award: Lambuth University	1998
Study Abroad Program Oxford University: Westminster College, Oxford, England	1998

### REFEREED PUBLICATIONS

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Hamilton, F.A, Hile, K., Skelley, D.L., Roller, S.A., Lampley, S.A., & Slate Young, E. (in press). Exploring students' perceptions of collaboration and critical thinking skills following an escape room experience. *The Journal of Campus Activities Practice and Scholarship*, 3(1).

Verlaan, W.E., & Skelley, D.L. (in press). Using structured student-led whole-class discussions to develop comprehension for literary analysis. In A. Babino, N. Cossa, J. J. Araujo, & R. D. Johnson (Eds.), *Building Bridges with and for Literacy: The 42nd Association of Literacy Educators and Researchers Yearbook*. Association of Literacy Educators and Researchers.

Skelley, D.L., Stevens, M.L., & Anderson, R.S. (2019). Exploring Cultural Responsiveness in Literacy Tutoring: "I Never Thought about How Different Our Cultures Would Be." In J. Mitchell & E. Vaughn (Eds.), *Participatory Literacy Practices for P-12 Classroom in the Digital Age* (pp. 95-114). IGI Global.

Skelley, D.L., Stevens, M.L., & Anderson, R.S. (2017). A university literacy center moving to offsite afterschool tutoring: Perceptions of tutors, children, and parents. *ALER Yearbook: Literacy: The Critical Role of Teacher Knowledge*, 39, 381-397.

Skelley, D.L., & Anderson, R.S. (2015). Content area literacy: An online compressed format. *Syllabus Journal*, 4(2). <http://www.syllabusjournal.org/syllabus/issue/view/15>

### **PUBLICATIONS IN PROCESS**

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Skelley, D.L., Stevens, M.L., & Bailey-Tarbett, L.K. (2021). Building cultural competence: What happens when novice tutors implement culturally responsive teaching in an afterschool literacy program? Manuscript in review.

Skelley, D.L., & Bailey-Tarbett, L.K. (2021). Teaching social justice to young children: An afterschool bookmaking program. Manuscript in process.

Skelley, D.L. (2021). Second graders' perceptions on writing identity: Working through a digital writing process. Manuscript in process.

### **NON-REFEREED PUBLICATIONS**

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Skelley, D.L. (2005). *What Does Math Have to Do with My Bedroom!?!* Southern Regional Education Board.

### **REFEREED CONFERENCE PRESENTATIONS**

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Skelley, D.L. (in review). Second graders' engagement with a digital writing process in an afterschool setting. Roundtable presentation at the annual meeting of the Association of Literacy Educators and Researchers, Hilton Head, SC.

Skelley, D.L. (2020, December). Second graders' perceptions on writing identity: Working through a digital writing process. Roundtable presentation for annual meeting of the Literacy Research Association, virtual conference.

Skelley, D.L., & Anderson, R.S. (2019, December). Social justice practices in an afterschool tutoring program: Successes and barriers. Roundtable presentation for annual meeting of the Literacy Research Association, Tampa, FL.

Verlaan, W.E., & Skelley, D.L. (2019, November). Using structured student-led whole-class discussions to develop comprehension and critical thinking. Roundtable presentation at the annual meeting of the Association of Literacy Educators and Researchers, Corpus Christi, TX.

Skelley, D.L., & Anderson, R.S. (2018, November). Teaching social justice to young children: An afterschool bookmaking program. Roundtable presentation at the annual meeting of the Association of Literacy Educators and Researchers, Louisville, KY.

Skelley, D.L., Bailey-Tarbett, L.K., & Anderson, R.S. (2017, December). Culturally responsive teaching in an afterschool tutoring program: Successes and barriers. Roundtable presentation at the annual meeting of the Literacy Research Association, Tampa, FL.

Skelley, D.L., & Anderson, R.S. (2017, November). Engaging in a digital writing process: Second grade children in an afterschool program. Roundtable presentation at the annual meeting of the Association of Literacy Educators and Researchers, St. Petersburg, FL.

Stevens, M., Skelley, D.L., & Anderson, R.S. (2016, December). Exploring cultural responsiveness in afterschool literacy tutoring: “White people don’t eat chicken!” Roundtable presentation at the annual meeting of the Literacy Research Association, Nashville, TN.

Skelley, D.L., Stevens, M., & Anderson, R.S. (2016, November). A university literacy center moving to offsite afterschool tutoring: Perceptions of tutors, children, and parents. Roundtable presentation at the annual meeting of the Association of Literacy Educators and Researchers, Myrtle Beach, SC.

Skelley, D.L., Anderson, R.S., & Giannangelo, D. (2015, November). Online content area literacy courses: Affordances and limitations of a compressed format. Roundtable presentation at the annual meeting of the Association of Literacy Educators and Researchers, Costa Mesa, CA.

## **WORKSHOPS PRESENTED**

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Skelley, D.L. (2014, February). Improving reading comprehension in a 6<sup>th</sup> grade tier-II RTI class. Crockett County Middle School Language Arts Professional Learning Community Meeting, Alamo, TN.

Skelley, D.L. (2013, November). Teaching reading comprehension. Crockett County Middle School Language Arts Professional Learning Community Meeting, Alamo, TN.

Skelley, D.L. (2000, September). Implementing performance-based assessments and creative instructional ideas in a reading curriculum. Crockett County Middle School Faculty Meeting, Alamo, TN.

## **PROFESSIONAL ASSOCIATIONS**

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International Literacy Association	2016-present
Literacy Research Association	2016-present
Association of Literacy Educators and Researchers	2015-present
Tennessee Reading Association	2016-2017
National Education Association	1999-2005
Tennessee Education Association	1999-2005

**GRANT SUPPORT**

Funded, *YMCA of Memphis and the Mid-South*, “Centers” curriculum at seven before and after school sites, \$500, January 2007

Funded, *YMCA of Memphis and the Mid-South*, One-week outreach camp for underprivileged children, \$500, July 2006

**UNIVERSITY SERVICE**

**Assisted with CIEP/ALSDE accreditation for** 2019-2020

**Reading Specialist Program**

University of Alabama in Huntsville, College of Education

**Faculty representative for Admitted Student Day** 2019

University of Alabama in Huntsville, College of Education

**Volunteer in COEd booth at local undergraduate recruitment fair** 2017-2019

University of Alabama in Huntsville, College of Education

**Volunteer with “Escape Room” for Week of Welcome event** 2018

University of Alabama in Huntsville, College of Education

**Faculty representative for Freshman Orientation Parent Dinner** 2018

University of Alabama in Huntsville, College of Education

**Guest speaker at Literacy Center Community Advisory Board** 2017

The University of Memphis, Literacy Center

**Member of Literacy Center Community Advisory Board** 2016-2017

The University of Memphis, Literacy Center

**Guest speaker at ICL faculty meeting** 2016

The University of Memphis, ICL Department

**Evaluator for Master’s projects** 2014-2016

The University of Memphis, ICL Department

**Member of ICL scholarship committee** 2015

The University of Memphis, ICL Department

**Member of Reading Program Advisory Board** 2015

The University of Memphis, ICL Department

**Interviewer for Teacher Education Program candidates** 2014

The University of Memphis, College of Education

**Assisted with grant for university curriculum lab** 1999  
Lambuth University, Education Department

### **PROFESSIONAL SERVICE**

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**Reviewer for *Literacy Research: Theory, Method, and Practice*** 2020-2021  
Literacy Research Association Conference Yearbook

**Member of Policy and Legislative Committee** 2020-2021  
Literacy Research Association

**Reviewer for Conference Proposals** 2019  
Association of Literacy Educators and Researchers

### **COMMUNITY SERVICE**

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**Invited Speaker at Little Learners Pre-K Literacy Event** 2020  
Huntsville-Madison Co. Public Library, cancelled due to pandemic

**Reader for Dr. Seuss Read across America Day** 2018-2019  
Early Learning Center at University of Alabama in Huntsville

**Volunteer for Girls' Science and Engineering Day** 2017-2018  
Women's Leadership Council and University of Alabama in Huntsville

**Invited Speaker for Delta Kappa Gamma Educators Luncheon** 2016  
Memphis, TN chapter

**Reader for Belle Forest Community School Literacy Day** 2015  
Shelby Co. Schools, Memphis, TN

**Expert Family Advisory Committee** 2014-2015  
Shelby County Books from Birth

**Room in the Inn** 2013-2017  
Volunteer for organization that houses/feeds homeless population

**Phi Mu Fraternity for Women** 1999-2004  
Ritual Advisor, Philanthropy Advisor

### **PROFESSIONAL DEVELOPMENT**

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**Language Essentials for Teachers of Reading and Spelling** 2019-2021  
Regional Workshops and Online Training,  
Voyager Sopris Learning/Alabama State Department of Education



**Embedding a Culture of Literacy in Teacher Preparation Programs** Fall 2020  
International Literacy Association webinar

**CITI Program Course Completion/Renewal** Summer 2019  
University of Alabama in Huntsville

**Continuous Improvement in Educator Preparation** Spring 2019  
Regional Workshop, Alabama State Department of Education