# KIMBERLY A. HILE, PH.D.

The University of Alabama in Huntsville – Department of Curriculum and Instruction 301 Sparkman Drive, Roberts Hall 321, Huntsville, AL 35899
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EDUCATION	
Ph.D. Special Education University of Illinois at Urbana-Champaign Focus area: Early Childhood Special Education/Early Intervention	2018
Ed.M. Special Education University of Illinois at Urbana-Champaign Focus area: Early Childhood Special Education/Early Intervention	2007
B.S. Human Development and Family Studies University of Illinois at Urbana-Champaign	2001

## **RESEARCH INTERESTS**

- Personnel preparation/professional development
- Family-centered practices
- Inclusion of young children with disabilities

## **WORK EXPERIENCE**

Aug 2018-present	Assistant Professor University of Alabama in Huntsville College of Education—Department of Curriculum and Instruction
Aug 2017-Aug 2018	Instructor University of Alabama in Huntsville College of Education—Department of Curriculum and Instruction
Aug 2015-May 2017	Project Coordinator Preparing Culturally Responsive Early Intervention/Early Childhood Special Education Personnel University of Illinois at Urbana-Champaign College of Education—Department of Special Education
Jan 2015-May 2017	Member, Family Development/Early Intervention Team Military Families Learning Network—Department of Defense (DoD) University of Illinois at Urbana-Champaign College of Education—Department of Special Education

Jan 2014-June 2015	Illinois Early Intervention Service Delivery Approach Workgroup Mentorship, Department of Human Services (DHS) Mentor: Chelsea Guillen, Early Intervention Ombudsman
June 2009-June 2013	Lead Service Coordinator Illinois Early Intervention Program
June 2008-June 2009	Pregnant and Parenting Teen Parent Educator Parent Wonders
June 2007-Dec 2013	Developmental Therapist Illinois Early Intervention Program
June 2004-June 2008	Service Coordinator Illinois Early Intervention Program
Dec 2002-June 2004	Foster Care Case Manager Catholic Charities of the Diocese of Peoria
Aug 2002-Dec 2002	Head Teacher, Two's Classroom/Assistant Director Marilyn Queller Child Care Center
Aug 2000-Aug 2002	Teacher, Toddler and Two's Classroom Next Generation Early Learning Center

#### UNIVERSITY TEACHING EXPERIENCE

## University of Alabama in Huntsville

ECH 306: Principles of Early Childhood Education (F17, F18)

ECH 320: Differentiated Instruction for Early Learners (F19, F20)

ECH 330: Assessment of Young Learners (SP18, F19, F20)

ED 360: Intensive Practicum (Kindergarten) (F17, F18, F19, F20, SP18, SP19, SP20, SP21)

ED 690: Master's Action Research Project (F18)

ED 593: Educating Exceptional Children and Youth (SP19)

EDC 301: Teaching the Exceptional Child (SP19)

EDC 302: Introduction to Low Incidence Populations (SU18, SU19, SU20)

EDC 316: Differentiated Instruction for Early Childhood Special Education (SP20, SP21)

EDC 361: Early Childhood Special Education Practicum (SP20, SP21)

## University of Illinois at Urbana-Champaign

### **Instructor/Co-Instructor**

CI 422: Families, Communities, Schools (F15)

SPED 117: Culture of Disability (online) (SU15)

SPED 414: Assessment in Early Childhood Special Education (F16)

SPED 450: Introduction to Special Education [Early Childhood] (F14)

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SPED 524: Supervised Practicum in Special Education (SP14)

SPED 524I: Early Childhood Practicum Seminar (F12, SP13)

SPED 585: Individual Differences (SP16)

#### **Teaching Assistant**

HDFS 290: Introduction to Research Methods (SP15)

SPED 117: Culture of Disability (F13)

#### UNIVERSITY SUPERVISION

#### University of Alabama in Huntsville

Early Childhood Education/Early Childhood Special Education Internship (F20, SP21)

## University of Illinois at Urbana-Champaign

Alternative Infant/Toddler Practicum (SP17)

Alternative Preschool Practicum (F16)

Preschool Practicum (F15)

Infant/Toddler Practicum, Stay N' Play Playgroup (SP10, SP11, SP12, SP14)

Part C Early Intervention Practicum (F11)

## **Doctoral Committee Member**

Kristen Schraml-Block, Doctoral Candidate at the University of Illinois Urbana-Champaign

Dissertation Defense Date: January 8, 2021

Dissertation Title: A Picture is Worth a Thousand Words: Capturing Caregivers' Early

Advocacy Stories

#### RESEARCH EXPERIENCE

#### **Funded Research**

- **Hile, K. A.,** & Weglarz-Ward, J. M. (2021-2022). *Impact of COVID-19 on families of infants and toddlers with disabilities: Learning through family photos and stories.* Spencer Foundation, funded for \$50,000 over two years. Grant No 202100113.
- **Hile, K. A.** (2018). *Project WINS: What inclusion needs to succeed.* University of Alabama in Huntsville New Faculty Research, funded for \$10,000 over one year.
- **Hile, K. A.**, & Santos, R. M. (2016-2017). Would you like to hear a story? Exploring photo \ elicitation as a means of engaging families of young children with disabilities in Head Start. U.S. Department of Health & Human Services, Administration for Children and Families, funded for \$25,000 over one year. Grant No. 90YR0099.

## **Research Assistant**

How African American Families Prepare their Children for Preschool

Principal Investigator: Robin L. Jarrett, Ph.D.

University of Illinois at Urbana-Champaign—Department of Human Development and

Family Studies

How Foster Youth Come to See Themselves as Responsible through Participation in the Youth Advisory Board

Principal Investigator: Judith R. Havlicek, Ph.D.

University of Illinois at Urbana-Champaign—School of Social Work

Early Intervention Training Program (EITP)

Principal Investigators: Rosa Milagros Santos, Ph.D., Michaelene Ostrosky, Ph.D., &

Tweety Yates, Ph.D.

University of Illinois at Urbana-Champaign

College of Education—Department of Special Education

National Center on Quality Teacher and Learning (NCQTL)

Principal Investigators: Rosa Milagros Santos, Ph.D., Michaelene Ostrosky, Ph.D., &

Tweety Yates, Ph.D.

University of Illinois at Urbana-Champaign

College of Education—Department of Special Education

#### **PUBLICATIONS**

Santos, R. M. & **Hile, K. A.** (2016). Early Intervention. D. Couchenour & J. K. Chrisman (Eds.) *Encyclopedia of Contemporary Early Childhood Education*. Thousand Oaks, CA: SAGE.

## **Peer-Reviewed**

- Hamilton, F., **Hile, K. A.**, Skelley, D., Roller, S. A., Lampley, S., & Slate, E. (in press). Exploring students' perceptions on collaboration and critical thinking skills following an escape room experience. *The Journal of Campus Activities Practice and Scholarship*.
- Weglarz-Ward, J. M., **Hile, K. A.**, & Travers, K. (2020). More than going home: Building strong transitions into, within, and from the NICU. In B. Rous, T. McLaughlin, & S. Sandall (Eds.). *Division for Early Childhood Recommended Practices Monograph No. 8: Transition Practices*. Arlington, VA: Division for Early Childhood.
- Hughes, M. A., McCollum, J., & **Hile, K. A**. (2018). 'Stay 'n Play': Centering a preservice practicum around responsive parent-child interaction. In J. McCollum, J. M. Weglarz-Ward, & R. M. Santos (Eds.), *DEC Recommended Practices Monograph Series No. 5 Interactions: Responsive Interactions to Support Child Development and Learning*. Washington, D.C.: Division for Early Childhood.

- Hile, K. A., Weglarz-Ward, J. M., DiPietro-Wells, R. R., Santos, R. M. & Ostrosky, M. (2017). Parenting under fire: Supporting military families experiencing challenging circumstances. In C.M. Trivette & B. Keilty (Eds.), DEC Recommended Practices Monograph Series No. 3 Family: Knowing Families, Tailoring Practices, Building Capacity. Washington, D.C.: Division for Early Childhood.
- **Hile, K. A.**, Santos, R. M., & Hughes, M. A. (2016). Preparing early interventionists to implement family-centered practices. *Journal of Early Childhood Teacher Education*, 37(4), 314-330, DOI: 10.1080/10901027.2016.1241964

## **Under Review**

- Hamilton, F., & **Hile, K. A.** (2020). From the voices of educators: Using outdoor spaces for informal and formal excursions in early childhood. Manuscript submitted for publication.
- **Hile, K. A.** & Santos, R. M. (2020). "Would you like to hear a story?" Collaborating with families using photo elicitation. Manuscript submitted for publication.

## In Preparation

- **Hile, K. A.,** Meyer, L., & Catlett, C. (2020). *Engaging family voices: Strategies to inform the use of DEC Recommended Practices*. Manuscript in preparation.
- **Hile, K. A.** & Santos, R. M. (2020). "How can I help?" Strategies Head Start family service workers use to build meaningful relationships with families. Manuscript in preparation.
- Weglarz-Ward, J. M., & **Hile, K. A.** (2020). *Including infants with disabilities: How to support inclusive practices in early intervention*. Manuscript in preparation.
- Weglarz-Ward, J. M., **Hile, K. A.**, & Travers, K. (2020). *Family-centered practice in the NICU:* review of the research. Manuscript in preparation.

#### **Curriculum Materials and Other Publications**

- **Hile, K.A.** (2016, June 15). F is for family: Keeping families on the front line of their intervention services [Blog post]. Retrieved from <a href="https://blogs.extension.org/militaryfamilies/2016/06/15/f-is-for-family-keeping-families-">https://blogs.extension.org/militaryfamilies/2016/06/15/f-is-for-family-keeping-families-</a> on-the-front-line-of-their-childs-intervention-services/
- Shriner, C. L., Hughes, M. A., **Hile, K. A**., Weglarz-Ward, J. M., Santos, R. M., Meyer, L., ... Al-Hindi, E. (2015). *ECSE university supervisor manual* [Manual]. Champaign, IL: University of Illinois.

**Hile, K.A.** (2015, April 29). Understanding the role of the family [Blog post]. Retrieved from http://blogs.extension.org/militaryfamilies/2015/04/29/understanding-the-role-of-the-family/

## PRESENTATIONS AND WORKSHOPS (\*Invited)

### **Upcoming Presentations**

- Weglarz-Ward, J. M., **Hile, K. A.,** & Travers, K. (2021, January). *Family-centered transitions into, within, and from the NICU*. Presentation at the Division of Early Childhood (DEC) for the Council for Exceptional Children (CEC)'s 36<sup>th</sup> Annual International Conference on Young Children with Special Needs & Their Families, Virtual Conference.
- Weglarz-Ward, J. M., **Hile, K. A.,** & Travers, K. (2021, January). *Family-centered practice in the NICU: A review of the research*. Poster Presentation at the Division of Early Childhood (DEC) for the Council for Exceptional Children (CEC)'s 36<sup>th</sup> Annual International Conference on Young Children with Special Needs & Their Families, Virtual Conference.

#### **International Presentations**

- **Hile, K. A.,** Spence, C., Hayslip, L., & Santos, R. M. (2019, June). *Learning from the experts: Listening to the stories of young children and families participating in early intervention*. Research symposium at the 2019 International Society on Early Intervention Conference, Sydney, Australia.
- DiPietro-Wells, R. R., Santos, R. M., & **Hile, K. A.** (2019, June). *Enhancing early intervention professionals' understanding of families who experience challenging circumstances*. Research symposium at the 2019 International Society on Early Intervention Conference, Sydney, Australia.
- Santos, R. M., Spence, C., **Hile, K. A.**, & Weglarz-Ward, J. M. (2016, June). *Facilitators and barriers in preparing EI providers to support families of infants and toddlers with disabilities*. Research symposium at the 2016 International Society on Early Intervention Conference, Stockholm, Sweden.

#### **National Presentations**

- **Hile, K. A.,** & Weglarz-Ward, J. M. (2020, June). *Developing effective early childhood professionals: Embedding opportunities for teaching, research, advocacy, and leadership within personnel preparation programs.* Presentation at the National Association for the Education of Young Children's Professional Learning Institute; New Orleans, LA [Virtual presentation due to COVID-19].
- \*Hile, K. A., & Santos, R. M. (2020, April). *Using photo elicitation to support authentic assessment*. Tool kit presentation at the National Training Institute Addressing Challenging Behavior Conference, St. Petersburg, Florida. [Cancelled due to COVID-19].

- **Hile, K. A.** (2020, February). *Project WINS: What inclusion needs to succeed.* Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, California.
- **Hile, K. A.**, & Weglarz-Ward, J. M. (2019, November). *It's more than just going to class and writing papers: Making the most of your early childhood education program.*Presentation at the National Association for the Education of Young Children Annual Conference and Expo, Nashville, Tennessee.
- **Hile, K. A.** (2019, November). *Project WINS: What inclusion needs to succeed.* Conversation session at the Teacher Educator Division (TED) for the Council for Exceptional Children (CEC)'s Annual Conference, New Orleans, Louisiana.
- **Hile, K. A.**, & Hayslip, L. (2019, November). *Learning through their lens: Collaborating with families from diverse backgrounds*. Conversation session at the Teacher Educator Division (TED) for the Council for Exceptional Children (CEC)'s Annual Conference, New Orleans, Louisiana.
- Meyer, L., **Hile, K. A.**, & Catlett, C. (2019, October). *Using family voices to inform the use of DEC Recommended Practices*. Presentation at the Division of Early Childhood (DEC) for the Council for Exceptional Children (CEC)'s 35<sup>th</sup> Annual International Conference on Young Children with Special Needs & Their Families, Dallas, Texas.
- \*Hile, K. A. (2019, April). "Would you like to hear a story?" Using photo elicitation interviews to foster collaboration with families. Tool Kit at the National Training Institute Addressing Challenging Behavior Conference, St. Petersburg, Florida.
- **Hile, K. A.**, Meyer, L., & Catlett, C. (2018, October). *Giving power to parent voices: Implications for policy and practice.* Presentation at the Division of Early Childhood (DEC) for the Council for Exceptional Children (CEC)'s 34th Annual International Conference on Young Children with Special Needs & Their Families, Orlando, Florida.
- Wells, R. R., **Hile, K. A.**, Krippel, M., Ostrosky, M., & Santos, R. M. (2018, October). *Learning through their lens: How to support families experiencing challenging circumstances*. Preconference Workshop at the Division of Early Childhood (DEC) for the Council for Exceptional Children (CEC)'s 34<sup>th</sup> Annual International Conference on Young Children with Special Needs & Their Families, Orlando, Florida.
- Mouzourou, C., Meyer, L., **Hile, K. A.,** Johnson, H., Martin, B., & Romberg, K. (2018, October). *The role of communities of practice in supporting novice early childhood professionals*. Poster Presentation at the Division of Early Childhood (DEC) for the Council for Exceptional Children (CEC)'s 34th Annual International Conference on Young Children with Special Needs & Their Families, Orlando, Florida.

- **Hile, K. A.,** Weglarz-Ward, J. M., & Wells, R. R. (2018, June). *Breaking the Bias Barrier:* Strategies for Acknowledging and Overcoming Biases that Impact Collaboration with Families. Presentation at National Association for the Education of Young Children: Professional Learning Institute, Austin, Texas.
- Santos, R. M., Spence, C. M., & **Hile, K. A**. (2018, April). *Parents and professionals:*Perceptions, pitfalls, and pathways to partnership. Workshop at the National Training Institute Addressing Challenging Behavior Conference, St. Petersburg, Florida.
- \*Hile, K. A., Spence, C. M., & Santos, R. M. (2018, April). "Would you like to hear a story?" Using photo elicitation interviews to foster collaboration with families. Tool Kit at the National Training Institute Addressing Challenging Behavior Conference, St. Petersburg, Florida.
- **Hile, K. A.**, Santos, R. M., Swindell, J., & Hayslip, L. (2018, March). *Examining photo elicitation as a means of supporting collaboration by empowering families to "tell their story."* Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, California.
- **Hile, K. A.**, & Santos, R. M. (2017, November). Would you like to hear a story?: Empowering families through the use of photo elicitation. Poster presentation at the National Association for the Education of Young Children Annual Conference and Expo, Atlanta, Georgia.
- Hile, K. A., Santos, R. M., Swindell, J., & Hayslip, L. (2017, October). Photo elicitation interviews: Supporting collaboration by empowering families to tell their story.
  Presentation at Division of Early Childhood (DEC) for the Council for Exceptional Children (CEC)'s 33nd Annual International Conference on Young Children with Special Needs & Their Families, Portland, Oregon.
- DiPietro-Wells, R. R., **Hile, K. A.**, Weglarz-Ward, J. M., Krippel, M. D., Santos, R. M., & Ostrosky, M. M. (2017, October). *Parenting under fire: Supporting military families experiencing circumstances*. Presentation at Division of Early Childhood (DEC) for the Council for Exceptional Children (CEC)'s 33nd Annual International Conference on Young Children with Special Needs & Their Families, Portland, Oregon.
- \*Santos, R. M., **Hile, K. A.**, & DiPietro-Wells, R. R. (2017, May). *Practices that Matter: How Early Childhood Professionals Can Collaborate and Support Families from Different Backgrounds*. Workshop at Nevada Association for the Education of Young Children Conference, Las Vegas, Nevada.
- **Hile, K. A.**, Weglarz-Ward, J. M., DiPietro-Wells, R. R., Ostrosky, M., & Santos, R. M. (2016, December). *Strategies for supporting military families*. Poster presentation at Zero to Three National Training Institute Conference, New Orleans, Louisiana.

- **Hile, K. A.**, & Santos, R. M. (2016, December). Would you like to hear a story? Empowering families through the use of photo-elicitation. Poster presentation at Zero to Three National Training Institute Conference, New Orleans, Louisiana.
- **Hile, K. A.**, Weglarz-Ward, J. M., DiPietro-Wells, R. R., Ostrosky, M., & Santos, R. M. (2016, December). *Strategies for supporting military families*. Poster presentation at Zero to Three National Training Institute Conference, New Orleans, Louisiana.
- **Hile, K. A.**, Weglarz-Ward, J. M., DiPietro-Wells, R. R., Ostrosky, M., & Santos, R. M. (2016, October). *Supporting social and emotional development for children in military families*. Poster presentation at Division of Early Childhood (DEC) for the Council for Exceptional Children (CEC)'s 32nd Annual International Conference on Young Children With Special Needs & Their Families, Louisville, Kentucky.
- DiPietro-Wells, R. R., **Hile, K. A.**, Santos, R. M., Ostrosky, M., & Weglarz-Ward, J. M. (2016, October). *Using online platforms to deliver high-quality and evidence-based professional development.* Poster presentation at Division of Early Childhood (DEC) for the Council for Exceptional Children (CEC)'s 32nd Annual International Conference on Young Children With Special Needs & Their Families, Louisville, Kentucky.
- **Hile, K. A.**, & Hughes, M. (2016, August) *Supporting the induction of EI/ECSE personnel*. Poster presentation at the Office of Special Education Programs Project Director's Meeting, Washington, DC.
- Santos, R. M., **Hile, K. A.**, Spence, C. M., Hayslip, L., & Swindell, J. (2016, August). *Internships and experiential-based opportunities to enhance doctoral leadership training*. Poster presentation at the Office of Special Education Programs Project Director's Meeting, Washington, DC.
- **Hile, K. A.**, & Jarrett, R. L (2016, May). "Power to the people": Privileging participant voices through photo elicitation. Presentation at the International Conference on Qualitative Inquiry, Champaign, Illinois.
- Santos, R. M., Hile, K. A., Ostrosky, M. M., Weglarz-Ward, J. M., & DiPietro-Wells, R. R (2016, April). *Military families 101: Working with military families of children with disabilities*. Presentation at the CEC Special Education Convention & Expo in St. Louis, Missouri.
- Croymans, S., Mixon, K., DiPietro-Wells, R. R., Bertsch, R., Hering, A., & **Hile, K. A.**, (2016, March) "*Wrap arounds*": *Extending learning beyond the webinar*. Presentation at the National eXtension Conference in San Antonio, Texas.
- **Hile, K. A.**, & Santos, R. M. (2016, February). *Preparing early interventionists to implement family- centered practices*. Student poster presentation at Conference on Research Innovations in Early Intervention, San Diego, California.

- \*Ostrosky, M. M., Weglarz-Ward, J. M., & **Hile, K.A**. (2015, December). *Social and emotional development in the early years: Enriching social emotional literacy*. Webinar for the Military Families Learning Network.

  Available at <a href="https://learn.extension.org/events/2121#.VZrc-flVhBc">https://learn.extension.org/events/2121#.VZrc-flVhBc</a>
- Weglarz-Ward, J. M., & **Hile, K. A.** (2015, November) *Partnerships between early childhood programs and special education: How to welcome and support children with disabilities, developmental delays, and challenging behaviors and their families.* Presentation at the National Association for the Education of Young Children Annual Conference and Expo, Orlando, Florida.
- Hile, K. A., Weglarz-Ward, J. M., Spence, C. M., & Santos, R. M. (2015, October). *Early interventionists' perceptions: Experiences with personnel preparation and professional development.* Presentation at Division of Early Childhood (DEC) for the Council for Exceptional Children (CEC)'s 31st Annual International Conference on Young Children With Special Needs & Their Families, Atlanta, Georgia.
- \*Hile, K. A., & Santos, R. M. (2015, August). Social and emotional development in the early years: Promoting positive relationships. Webinar for the Military Families Learning Network. Available at https://learn.extension.org/events/2097
- Weglarz-Ward, J. M., **Hile, K. A**., & Spence, C. M. (2015, June). *Recommended practices for infants and toddlers in personnel preparation and professional development programs*. Presentation at National Association for the Education of Young Children: Professional Development Institute, New Orleans, Louisiana.
- \*Weglarz-Ward, J. M., & **Hile, K. A**. (2015, June). *Social and emotional development in the early years: Understanding social and emotional development*. Webinar for the Military Families Learning Network. Available at <a href="https://learn.extension.org/events/2085VUtv-flVhBd#.VeiyOzZREVA">https://learn.extension.org/events/2085VUtv-flVhBd#.VeiyOzZREVA</a>
- **Hile, K. A.**, & Santos, R. M. (2014, December) *Preparing future early interventionists to implement family-centered practices*. Poster session at Zero to Three National Training Institute Conference, Fort Lauderdale, Florida.
- Hughes, M., Spence, C., & **Hile, K. A**. (2014, December). Supporting Caregiver-Child Interactions Through the Use of Early Intervention Triadic Strategies. Presentation at Zero to Three National Training Institute Conference, Fort Lauderdale, Florida.
- Akamoglu, Y., Branch, J., **Hile, K. A.**, Weglarz-Ward, J. M., Spence, C., Kidder, J., & Dinnebeil, L. (2014, October). *Defining coaching and consultation in early childhood intervention*. Poster presentation at Division of Early Childhood (DEC) for the Council for Exceptional Children (CEC)'s 30th Annual International Conference on Young Children With Special Needs & Their Families, St. Louis, Missouri.

- Hile, K. A., & Santos, R. M. (2014, October) *Preparing future early interventionists to implement family-centered practices*. Student poster presentation at Division of Early Childhood (DEC) for the Council for Exceptional Children (CEC)'s 30th Annual International Conference on Young Children With Special Needs & Their Families, St. Louis, Missouri.
- Weglarz-Ward, J. M., **Hile, K. A**., & Spence, C. M. (2014, June). Partnering with intervention: How to collaborate with families and early intervention providers to best support children with disabilities and developmental delays. Presentation at National Association for the Education of Young Children: Professional Development Institute, Minneapolis, Minnesota.
- Davis, C. M., Corr, C. P., Weglarz-Ward, J. M., & **Hile, K. A**. (2013, October). *Get with routine! Embedding developmental goals into daily routines*. Pre-conference presentation at Division of Early Childhood (DEC) for the Council for Exceptional Children (CEC)'s 29th Annual International Conference on Young Children With Special Needs & Their Families, San Francisco, California.
- Hughes, M. A., Hile, K. A., Corr, C., P., Davis, C. M., Weglarz-Ward, J. M. (2013, October). Dialogic videotaping: A supervision tool for facilitating preservice student reflection. Roundtable presentation at Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC)'s 29th Annual International Conference on Young Children with Special Needs and Their Families, San Francisco, California.

## **State Presentations**

- \*Hile, K. A. (2019, May). Families "tell their story" through visual storytelling. Presentation at the Sprouting for Success Conference, Huntsville, Alabama.
- **Hile, K. A.** (2019, January). *Families "tell their story" through visual storytelling*. Presentation at the Alabama Early Childhood Education Conference, Mobile, Alabama.
- Aumalis, D., & **Hile, K. A**. (2017, October). *Literacy in early childhood*. Presentation at the Early Intervention and Preschool Conference, Huntsville, Alabama.
- **Hile, K. A.**, Krippel, M., & DiPietro-Wells, R. R. (2017, March). *Read Me a Story, Help Me Grow.* Workshop at Early Childhood Today Conference, Romeoville, Illinois.
- **Hile, K. A.**, Krippel, M., & DiPietro-Wells, R. R. (2017, March). *Families Facing Challenges*. Workshop at Early Childhood Today Conference, Romeoville, Illinois.
- Weglarz-Ward, J. M., **Hile, K. A.**, & Hayslip, L. (2016, September). *Talking the talk: How to address developmental concerns with families*. Presentation at Illinois Association for the Education of Young Children (AEYC) Growing Futures Conference, Springfield, IL.

- **Hile, K. A.,** & Swindell, J. (2016, August). *Supporting young children with disabilities in child care.* Workshop at the Child Development Laboratory, Urbana, Illinois.
- **Hile, K. A.**, Weglarz-Ward, J. M., & DiPietro-Wells, R. R. (2016, March). *Supporting military families*. Workshop at Early Childhood Today Conference, Romeoville, Illinois.
- Weglarz-Ward, J. M., **Hile, K. A**., & Hayslip, L. (2016, March). *Supporting young children with disabilities in child care*. Workshop at Early Childhood Today Conference, Romeoville, Illinois.
- Weglarz-Ward, J. M., & **Hile, K. A**. (2015, October). *Messy hands, growing minds: The developmental benefits of messy play*. Workshop at Sharing a Vision Biennial Conference, Springfield, Illinois.
- Barts, L., & **Hile, K. A.**, (2015, October). *Digging deeper: Finding the treasures in our partnerships with families*. Workshop at Sharing a Vision Biennial Conference, Springfield, Illinois.
- Hughes, M., **Hile, K. A**., Spence, C.M. (2015, June). *Using triadic strategies to facilitate parent-child interactions*. Workshop at DT-V Early Intervention Camp, Normal, Illinois.
- Weglarz-Ward, J. M., & **Hile, K. A**. (2014, October). *EI, PT, SLP, IEP? Understanding special education in child care settings*. Workshop at Illinois Association for the Education of Young Children (AEYC) Growing Futures Conference, Springfield, Illinois.
- Barts, L., & **Hile, K. A**. (2014, August) *Why won't they cooperate? Looking at family engagement through a reflective lens*. Presentation at Ounce of Prevention Head Start Pre-Service Conference, Chicago, Illinois.
- Corr, C. & **Hile, K. A**. (2014, April). Families experiencing toxic stress and safety considerations for home visitors. Workshop at Southern Child and Family Connections Conference, Carterville, Illinois.
- **Hile, K. A.** (2014, March) *Safety considerations for home visitors*. Workshop at Northern Child and Family Connection Conference, Palos Hills, Illinois.
- Davis, C. M., **Hile, K. A**., & Weglarz-Ward, J. M. (2013, September). *Get with the routine: Embedding developmental goals into daily routines*. Workshop at Sharing a Vision Biennial Conference, Springfield, Illinois.
- Hughes, M., Laumann, B., & **Hile, K.A.** (2013, September). *Keep it simple: Using 'bagless therapy to address early intervention outcomes*. Workshop at Sharing A Vision Biennial Conference, Springfield, Illinois.

Hughes, M., **Hile, K. A**., & Czopek, L. (2011, September). *Home visiting challenges and dilemmas*. Workshop at Sharing A Vision Biennial Conference, Springfield, Illinois.

#### **EDUCATIONAL HONORS**

2020-present	Early Childhood Personnel Center-Division for Early Childhood
	Institute of Higher Education Leadership Cohort Scholar
2015	On List of Outstanding Teaching Assistants Ranked by their Students
2014, 2016	William E. Albin and Charlotte C. Young Scholarship
2014, 2015	Hardie Conference Travel Award, Bureau of Education Research,
	University of Illinois
2014	Department of Special Education Travel Award, University of Illinois
2012-2017	Project BLEND Fellow, University of Illinois, Department of Special
	Education
2012, 2014, 2015	University Fellowship Award, University of Illinois
2005, 2006	Westerbeck Scholarship, University of Illinois

#### **SERVICE EXPERIENCE**

## **Funded Service Grants**

- **Hile, K. A.**, & Weglarz-Ward, J. M. (2019). *Building Bright Futures for Early Childhood Educators*. National Association for the Education of Young Children (NAEYC) Interest Forum Equity-Focused Minigrant, funded for \$750.
- **Hile, K. A.** (2019). *Creative Curriculum Accreditation Program for Trainers (APT)*. Department of Early Childhood Education (DECE), funded for \$10,000 over three years. \*\*Participated in reaccreditation training in December 2020.
- **Hile, K. A.** (2019). *Creative Curriculum Accreditation Program for Trainers (APT) Curriculum Kit.* Alabama Department of Early Childhood Education (DECE), funded for \$3,000.
- **Hile, K. A.** (2019). *Teaching Strategies Accreditation Program for Trainers (APT)*. Alabama Department of Early Childhood Education (DECE), funded for \$10,000 over three years. \*\*Participated in reaccreditation training in December 2020.

#### **Unfunded Service Grants**

**Hile, K. A.,** & Satterfield. S. (2020). *Pathways for Alabama Teachers in Higher Education*. Early Educator Investment Collaborative. Requested amount: \$288,610.

### **National Service**

2020-present Committee Member, Division for Early Childhood (DEC) Family

Committee (Representing Higher Education)

2018-2019 Mentoring Coordinator, DEC's Consortium for Innovations in Doctoral

Excellence (DECIDE)

2018-present Student Interest Forum Facilitator, National Association for the

of Young Children (NAEYC)

2015-2017 Conference Committee Member, Division for Early Childhood 32<sup>nd</sup>

Annual International Conference of Young Children with Special Needs

and Their Families

2015-2017 Student Special Interest Group (SIG) Leader, Division for Early

Childhood (DEC)

2015-2017 Student Liaison, DEC's Consortium for Innovations in Doctoral

Excellence (DECIDE)

2014-present Proposal Evaluator, Council for Exceptional Children, Division for

Childhood (DEC) National Conference

2014-present Federal Grant Reviewer for the Office of Head Start, Washington, DC

## **State & Local Service**

2020-present Calhoun Community College Child Development Advisory Board Member

2020-present Alabama Department of Early Childhood Education B-5 Family

Partnerships & Supports Workgroup Member

2019-present Certified Teaching Strategies GOLD Trainer

2019-present Certified Creative Curriculum Trainer

#### **University Service**

2020-present Honor's College Council

## **College/Department Service**

Fall 2019-Fall 2020 Search Committee Chair for Assistant/Associate Professor in Special

Education

Fall 2018 Search Committee for Assistant/Associate Professor in Applied

**Behavior Analysis** 

Fall 2018 College of Education Week of Welcome Planning Co-Chair

#### **Journal Review and Editing**

Young Exceptional Children

Topics in Early Childhood Special Education

Young Exceptional Children Monograph Series No. 15

Journal of Early Intervention

Journal of Child and Family Studies

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## **Professional Membership**

Southern Early Childhood Association (SECA)
Zero to Three
International Society on Early Intervention (ISEI)
National Association for the Education of Young Children (NAEYC)
Council for Exceptional Children (CEC)
CEC's Division for Early Childhood (DEC)
CEC's Teacher Education Division (TED)