

Dr. Lisa Rose Johnson, Ed.D.

Education

2009 – 2014 Arcadia University, Glenside, PA

Doctor of Education

Dissertation: Perception of supports held by Generation 1.5 Students and their ESL Professors

2007- 2008 Richard Stockton College of New Jersey, Galloway, NJ

NJ Supervisor Endorsement

2006-2007 Richard Stockton College of New Jersey, Galloway, NJ

NJ ESL Endorsement

2003-2004 Louisiana Tech University, Ruston, LA

Master of Arts in Educational Psychology with a concentration in Mild to Moderate Disabilities.

2001-2003 Louisiana Tech University, Ruston, LA

Master of Education

Louisiana Teaching Certificate—Elementary Education 1-8 and Special Education for students with Mild to Moderate Disabilities grades 1-12

1997- 2000 Loyola College in Maryland, Baltimore

Bachelor of Arts

Speech-Language Pathology

Teaching Certifications

K-12 Teaching Certifications and Endorsements

New Jersey— ESL—Grades K-12

Teacher of Students with Disabilities—Grades K-12

Elementary—Grades K-5

Supervisor Endorsement

Louisiana— Special Education—Mild to Moderate Disabilities—Grades K-12

Elementary—Grades 1-8

Current Employment:

January 2021- University of Alabama-Huntsville -Lecturer

December 2004 to present Education Testing Services (ETS)
 -Group Scoring Leader
 -Scoring Leader
 -Rater

Consulting

December 2017 to April 2019 - Dissertation Outside reader for Sumita Dore student at Chapman University, Anaheim, California

November 2017- Lower Merion Public Schools, Lower Merion, Pennsylvania
 Department of English Language Development

Federal Grant Work

October 2020- Peer Reviewer English Language Proficiency (ELP). U.S.
 Department of Education.

June 2020-Grant Panel Reviewer for Comprehensive Literacy State Development (CLSD)

June 2019 - Grant Panel Facilitator Javits Gifted and Talented Search. U.S.
 Department of Education.

April 2019 - Peer Reviewer English Language Proficiency (ELP). U.S.
 Department of Education.

June 2018 - Grant Alternate Reviewer Javits Gifted and Talented Search. U.S.
 Department of Education.

June 2018 - Grant Panel Reviewer Innovative Approaches to Literacy (IAL). U.S.
 Department of Education.

July 2017- Grant Panel Facilitator Javits Gifted and Talented Search. U.S.
 Department of Education.

Past Employment

September 2015-January 2021 Classroom Teacher Alder Ave, Ave. Middle School. 25 Alder Ave. EHT, NJ 08234

August 2014- August 2015 Assistant Professor/Program Coordinator of Special Education. Mississippi State University-Meridian. Meridian, MS 39307

August 2004- June 2014 Classroom Teacher Fernwood Ave. Middle School. 4034

Fernwood Ave. EHT, NJ 08234

Placements at Fernwood Ave. Middle School

2007-2014: English as a Second Language —Grades 6-8

2005-2007: Learning Resource Center Language Arts, Literature, Math
Inclusion: Science, Social Studies (7th Grade)

2004-2005: 7th and 8th Grade Self-Contained Behavior Class. All academics for both grade levels.

March 2005- May 2008 Adjunct Professor—Richard Stockton College of New Jersey

Cypress Springs Elementary School, Ruston, Louisiana—March 2003 to May 2004

August 2003-May 2004—Inclusion Special Education all subjects Kindergarten & Third Grade

Mar. 2003 - May 2004—Resource Room Teacher Mild/Moderate Disabilities
Grade(s):1-5

Courses Taught at the University of Alabama-Huntsville

Spring 2021

ED 493 Elementary School Internship

ED 593 Educating Exceptional Children and Youth (Graduate Class)

EDC 301 Teaching the Exceptional Child

EDC 625 Assistive Technology for the Education of Individuals with ASD
(Graduate Class)

EDC 645 Assessment and Behavioral Applications in ASD (Graduate Class)

Courses Taught at Rowan University

Fall 2017 to 2021

SPED 08130 Human Exceptionality

ELEM 02448 Clinical Practice in Elementary Education

SPED 08450 Clinical Practice in Special Education

SPED 08451 Specialized Instruction for Students with Exceptional Learning Needs

SPED 08520 Clinical Practices with Students with Disabilities (Graduate Course)

Courses Taught at Mississippi State-Meridian:

Spring 2015

EDX 3203 Introduction to Learning Disabilities

EDX 4113 Diagnostic-Prescriptive Methods and Materials for Early Childhood
Disabilities

EDX 4103 Introduction to Teaching Students with Intellectual and
Developmental Disabilities

Fall of 2014

EDX 3203 Introduction to Learning Disabilities

EDX 4133 Diagnostic-Prescriptive Methods and Materials for Secondary Students with Disabilities

Courses Taught at Richard Stockton College

Adjunct Professor—Richard Stockton College of New Jersey—March 2005- May 2008

EDUC 3241—Educating Children with Disabilities

EDUC 3242—Facilitating IEPs through Instruction

GSS 2347—Living With Disabilities (Approved Course created by me but was never taught)

Academic Publication

Ratliff, L., Watson, J. C., & Johnson, L. R. (2018). An Examination of Sentencing of Public School Educators Convicted of Sex Offenses of Students. *Journal for the Liberal Arts and Sciences*, 23(1), 18-30.

Johnson, L. R. (2015, July 15). *Review of Interpretive Discussions: Engaging Students in Text-Based Conversations by of S. Haroutunian-Gordon*. *Education Review*, 22. Retrieved from <http://edrev.asu.edu/index.php/ER/article/view/1878>.

Professional Service

September 2020 Proposal Reviewer (Division K, Division of Teaching and Learning, Special Education SIG).

June 1, 2020- American Education Research Association (AERA)- Teacher as Researcher (TAR) SIG #126 Secretary/Treasurer.

May 1, 2019- (Elected April 2019). American Education Research Association (AERA)- Inclusion & Accommodation in Educational Assessment SIG #96 Secretary/Treasurer.

April 2019-American Educational Research Association (AERA) Conference Session Discussant. Education for All: International Perspectives on Inclusive and Special Education. Toronto, Ontario, Canada.

April 2019- American Educational Research Association (AERA) Conference Session Chair. Context Matters: Identification and Instruction in Special Education, Toronto, Ontario, Canada.

April 2019- American Educational Research Association (AERA) Conference Session Chair. Moving from Out to In: Examining the Experiences of LGBTQ+ Students, Teachers, and Allies. Toronto, Ontario, Canada.

March 2019-Manuscript Reviewer- *Multicultural Perspectives Journal* "Assessing Preservice Teachers Abilities to Differentiate Instruction for Culturally and Linguistically Diverse Students in Secondary Classrooms"

February 2019- World Class Instructional Design Assessment (WIDA) 2017 Annual Conference Proposal Reviewer.

February 2019- NJTESOL/NJBE Voices Newsletter Editor

August 2018-AERA 2019 Proposal Reviewer (Division K, Division of Teaching and Learning, Special Education SIG).

May 2018-NJTESOL/NJBE Teacher Education SIG Chair (2-year term).

March 2018-Member of the Egg Harbor Township Human Relations Committee

February 2018- World Class Instructional Design Assessment (WIDA) 2017 Annual Conference Proposal Reviewer.

January 2018- Parent Camp Session Leader

November 2017-NJCEC Vendor Subcommittee for NJCEC Conference

April 2017-Volunteer for CEC National Conference, Boston, MA

April 2017- Geography Fair Judge, Egg Harbor Township Schools

January 2017- World Class Instructional Design Assessment (WIDA) 2017 Annual Conference Proposal Reviewer.

March 2015- Lauderdale County Schools Science Fair Judge. Meridian, Mississippi

November 2014- Lauderdale County Schools Reading Fair Judge. Meridian, Mississippi.

Presentations /Workshops

Johnson, L.R. (2021, April) Increasing Self-Efficacy of Middle School Emergent Bilingual Students

AERA Virtual Conference Teacher as Researcher Strand

Johnson, L.R. (2021, March) Lessons Learned from Emergency Virtual Learning and Beyond: Maintaining Family Involvement. Presented at CEC National Virtual Convention

Johnson, L.R. (2020, April Accepted Paper Meeting Cancelled)
Increasing Pragmatic Competence Through Direct Instruction and STEAM Approaches
Proposal accepted for Roundtable Session at AERA Annual Meeting, Toronto, Ontario, Canada.

Johnson, L.R. (2019, October). Utilizing Writing Frames to Increase Output and Clarity. Presented at WIDA National Conference, Providence, Rhode Island.

Johnson, L.R. (2019, May). Integrating Trauma Informed Approaches. Presented at NJTESOL/NJBE, New Brunswick, NJ.

Johnson, L.R. (2019, May). Teacher Education SIG Round Table. Presented at NJTESOL/NJBE, New Brunswick, NJ.

Johnson, L.R. & Hunsdon, J. (2019). Advocacy 101 Tools and Resources. Presented at NJTESOL/NJBE, New Brunswick, NJ.

Johnson, L.R. (2019, April). Developing Pragmatic Competence to Increase Formal Communication. Roundtable Session at AERA Annual Meeting, Toronto, Ontario, Canada.

Johnson, L.R. (2019, February). Using Trauma-Informed Curriculum for Improving Student Self-Monitoring. Presented at CEC National Convention, Indianapolis, In.

Johnson, L.R. (2018, May). Integrating Trauma-Informed Curriculum. Presented at NJTESOL/NJBE, New Brunswick, NJ.

Johnson, L.R. (2018, May). Data-Based Decision Making and Writing SGOs. Presented at NJTESOL/NJBE, New Brunswick, NJ.

Johnson, L.R. (2018, February) Teacher2TeacherSession: Using Data-Based Decision to Create Quality Goals and Objectives. Presented at CEC National Convention, Tampa, FL.

Johnson, L.R. (2017, May) Utilizing Writing Frames to Increase Clarity. Presented at NJTESOL/NJBE, New Brunswick, NJ.

Johnson, L.R. (2017, May). SGO and Data Driven Instruction Made Simple. Presented at NJTESOL/NJBE, New Brunswick, NJ.

Johnson, L.R. (2017, April). Teacher2Teacher Session: You Have the Data, Now What? Making Data Decision Teaching Effective. Presented at CEC National Convention, Boston, MA.

Johnson, L.R. (2017, April). Understanding ImPACT Testing and Educating Secondary Students Who Have Experienced a Concussion or TBI. Presented at CEC National Convention, Boston, MA.

Johnson, L.R. (2016, October). Utilizing Writing Frames to Increase Clarity. Presented at WIDA National Conference, Philadelphia, PA.

Johnson, L.R. (2016, June). Building and Maintaining a Responsive Classroom to meet WIDA Standards. Presented at NJTESOL/NJBE, New Brunswick, NJ

Johnson, L.R. (2016, June). Helping to Improve Teacher Collaboration Using Co-Teaching Models. Presented at NJTESOL/NJBE, New Brunswick, NJ.

Johnson, L.R. (2016, April). Revisiting the Friend and Cook Co-Teaching Models Used by ESL Teachers in New Jersey (Session 701). Poster Presentation at Council for Exceptional Children National Convention, St. Louis, MO.

Johnson, L.R. (2016, February). Using Google Drive. Presented at EHT Public Schools, Egg Harbor Township High School, EHT, NJ.

Johnson, L.R. (2015, May). Creating Writing Frames to Increase Writing Output to Meet Common Core and WIDA Standards. Presented at NJTESOL/NJBE, New Brunswick, NJ.

Johnson, L.R. (2015, February). Implementing Responsive Classroom Techniques to Improve Social Skills. Presented at Mississippi Council for Exceptional Children Conference, Biloxi, MS.

Johnson, L.R. (2014, December). Meeting the Unique Needs of Generation 1.5 Students. Presented at Mississippi Reading Association, Biloxi, MS.

Johnson, L.R. (2014, December). Creating Writing Frames to Increase Writing Output and Meeting Common Core Standards. Presented at Mississippi Reading Association, Biloxi, MS.

Johnson, L.R. (2014, May). Confused about SGOs, I have the Data Now What? Presented at NJTESOL/NJBE Conference, New Brunswick, NJ.

Johnson, L.R. (2014, March). Increasing Diversity and Parental Involvement through the Reflective Interpretive Inquiry (RIQ) & Parental Involvement Techniques. Presented at TALFL Conference at West Chester University, West Chester, PA.

Johnson, L.R. (2013, May). How to Start a District Wide Human Relations Committee. Presented at NJTESOL/NJBE Conference, New Brunswick, NJ.

Johnson, L.R. (2012, May). Help! How does co-teaching work revisited? Presented at NJTESOL/NJBE Conference, New Brunswick NJ.

Johnson, L.R. (2012, May) Perceptions of Generation 1.5 Students and their ESL Professors. Presented at NJTESOL/NJBE Conference, New Brunswick, NJ.

Johnson, L.R. (2012, February). ADD Strategies for the Mainstream Classroom. Presented at EHT Public Schools Fernwood Ave. Middle School, EHT, NJ.

Johnson, L.R. (2011, May). Help! How does co-teaching work? Presented at NJTESOL/NJBE Conference, New Brunswick, NJ.

Johnson, L.R. (2010, May): Problem-based Learning in the ESL Classroom. Presented at NJTESOL/NJBE Conference, Somerset, NJ.

Johnson, L.R. (2009, October). Differentiating Instruction in the Elementary Math Classroom. ETTC Workshop at Lacey Township Public Schools, Lacey, NJ.

Johnson, L. R. (2009, May). Implementing and Assessing Quadrant D Lessons with Flip Video Cameras. NJTESOL/NJBE Conference, Somerset, NJ.

Tinsley, R. & Johnson, L.R. (2009, April). Assessing Learning Outcomes using Flip Video Cameras. Presented at New Jersey Council for Exceptional Children, Somerset, NJ.

Johnson, L.R. (2009, February). ESL Strategies for Middle School Teachers. Presented at Egg Harbor Twp. Public Schools Fernwood Ave. Middle School, EHT, NJ.

Johnson, L.R. (2008, October). Differentiated Instruction to Meet the Needs of all Learners. Presented for ETTC Workshop Vineland Public Schools, Vineland, NJ.

Tinsley, R. & Johnson, L.R. (2008, May). Better Mentoring for Preservice Teachers. Presented at New Jersey Council for Exceptional Children Annual Conference, Somerset, NJ.

Johnson, L.R. & Tinsley, R. (2008, May). Generation 1.5 Students in New Jersey. Presented at New Jersey Council for Exceptional Children Annual Conference, Somerset, New Jersey

Johnson, L.R. & Tinsley, R. (2008, April). Generation 1.5—The unofficial 14th disability category. Presented at Council for Exceptional Children Annual Convention, Boston, MA.

Tinsley, R. & Johnson, L.R. (2008, April). Pre-service teachers explore the special education landscape of South Jersey. Presented at Council for Exceptional Children Annual Convention, Boston, MA.

Johnson, L.R. (2008, November). Scaffolding to Meet the Needs of All Learners. Presented at Egg Harbor Township Public Schools, Fernwood Ave. Middle School, EHT, NJ.

Tinsley, R. & Johnson, L.R. (2007, November). Replacing religion in the American educational value system: Standards, testing, and NCLB. Presented at National Communication Association Annual Conference, Chicago, IL.

Tinsley, R. & Johnson, L.R. (2007, May). Developing Communication Skills for Self-Advocacy. New Jersey Council for Exceptional Children Annual Conference, Somerset, NJ.

Tinsley, R. & Johnson, L.R. (2007, May). Prep for the PLAAFP. Presented at New Jersey Council for Exceptional Children Annual Conference, Somerset, NJ.

Tinsley, R. & Johnson, L.R. (2006, November). Connective and Inclusive Teacher Development: Promoting a Culture of Inclusion in Teacher Education. Presented at International Conference on Teacher Education, Calgary, Alberta, Canada.

Tinsley, R. & Johnson, L.R. (2006, May). Writing and Assessing Objectives using the Psycho-motor Domain. Presented at The Teaching Professor Conference, Nashville, TN.

Johnson, L.R. & Tinsley, R. (2006, May) Implementing IEPs and 504s. Presented at New Jersey Council for Exceptional Children, Kean University, Union, NJ.

Tinsley, R & Johnson, L.R. (May, 2006). Assessment Driven Instruction. Presented at New Jersey Council for Exceptional Children, Kean University, Union, NJ.

Tinsley, R & Johnson, L.R. (2006, March). NJ Standards and Assessing Speaking and Listening Skills. Presented at New Jersey Middle School Association Conference, Edison, NJ.

Johnson, L.R. (2006, February). Assessment Driven Instruction. Presented at Egg Harbor Township Public Schools Fernwood Ave. Middle School, EHT, NJ.

Johnson, L.R. (2006, February). Implementing 504s and IEPs. Presented at Egg Harbor Township Public Schools Fernwood Ave. Middle School, EHT, NJ.

Tinsley, R. & Johnson, L.R. (2005, November). Using National Standards to Assess Speaking and Listening. Presented at National Communication Association Annual Conference, Boston, MA.

Tinsley, R. & Johnson, L.R. (2005, May). Transition from Special Education to Higher Education. Presented at New Jersey Council for Exceptional Children Conference, Woodbridge, NJ.

Tinsley, R. & Johnson, L.R. (2005, May). Assessing through the Psychomotor Domain. Presented at New Jersey Council for Exceptional Children Conference, Woodbridge, NJ.

Tinsley, R. & Johnson, L.R. (2005, April). Transitioning from High School to Higher Education. Presented at Council for Exceptional Children Annual Conference, Baltimore, MD.

Johnson, L.R. (2005, February). IEPs 101. Presented at Egg Harbor Township Public Schools Fernwood Ave. Middle School, EHT, NJ.

Tinsley, R. & Johnson, L.R. (2004, November). Helping Faculty Members to Work with Students with Special Needs in Higher Education Settings. Presented at Association for the Study of Higher Education Annual Conference, Kansas City, MO.

Professional Associations & Affiliations

American Education Research Association (AERA)
Council for Exceptional Children (CEC)
National Education Association
National Communication Association
TESOL
Phi Delta Kappa
International Reading Association