

# MONICA L. DILLIHUNT, Ph.D.

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College of Education  
Department of Curriculum and Instruction  
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## EDUCATION

- Doctorate of Philosophy** *Educational Psychology* **May 2003**  
Howard University (Washington, DC)  
Subspecialty: Education Evaluation, Testing and Measurement, Leadership and Administration
- Masters of Education Degree** *Education* **June 1997**  
**Certification:** *P-8 Elementary Education and English/Language Arts* **June 1996**  
Mercer University (Atlanta, GA)
- Bachelor of Science** *Psychology* Minor: *Biology* **Dec. 1991**  
University of Tennessee at Chattanooga (Chattanooga, TN)
- Honor's Diploma** **May 1986**  
College Preparatory Program, Memphis Central High School

## LICENSES

- Licensed in the State of Georgia Pre-K - 8th grade  
Licensed in the State of Virginia Pre-K - 8th grade

## PROFESSIONAL EXPERIENCE

### UNIVERSITY OF ALABAMA IN HUNTSVILLE

Huntsville, AL

#### Associate Professor

August 2004 – Present

- Faculty Senate Executive Committee Parliamentarian - Present
- Faculty Senate Executive Committee as the chairman of the Undergraduate Scholastic Committee (2017-2018) Governance and Operations Committee (2016-2017)
- Faculty Senate sub-committee member of Undergraduate Curriculum Committee, Personnel Committee, Finance and Resources Committee, Undergraduate Scholastic Affairs Committee, and Faculty and Student Development Committee. Made decisions on all aspects of the university operations.
- Chairman: University Review Board (URB) for Tenure and Promotion
- Chairman: College of Education Tenure and Promotion Review Committee
- University Diversity Committee co-chair
- UAH representative and Parliamentarian to Alabama Association of Higher Education Diversity Officers (ALAHEDO).

- Enhance the University's mission and goals related to diversity, inclusion, equity, affirmative action and human rights through program planning, development, and community outreach
- President of the Council of African American Faculty (CAAF)
- Resource to the campus community on matters related to the advancement of the diversity goal of UAH's strategic plan
- Liaison to the committees that assist University efforts to recruit and retain a diverse community of faculty, staff and students
- Supervise and evaluate student teachers
- Provide consistent effective feedback to student interns and student teachers
- Co-lead the development of long range (5year) Diversity Strategic Plan
- Participate in various aspects of University, College and Departmental activities related to gaining and maintaining accreditation from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and Council for the Accreditation of Educator Preparation (CAEP). Including serving on the University assessment committee and development of new instruments for collecting data and evaluating teacher candidate's performance.
- Member of the advisory board to the office of Multi-cultural affairs.
- Conduct and participate in research related to diversity in academia and k12 settings
- Advisor for the Student Alabama Education Association (SAEA)
- Manage the budget for the Student Alabama Education Association (SAEA) student and foundation accounts
- Coordinator of fundraising activities for SAEA
- Treasurer for the Talent Development Special Interest Group of the American Education Research Association (AERA)
- Member of the Judicial Affairs Committee
- Liaison to the office of the Dean of Students representing student events and activities – Faculty advisor to Greek and Non-Greek student organizations

#### **Grant Reviewer**

**2004-Present**

Contract reviewer for multiple foundations and organizations including US Department of Education, National Science Foundation, and Education Testing Service.

- Organize, review and return grants in a timely manner
- Content reviewer
- Evaluation reviewer
- Content specialist
- Average of 95% inter-rater reliability

#### **CAPSTONE INSTITUTE**

**HOWARD UNIVERSITY – Washington, DC**

#### **Director of Staff Development**

**August 2001- August 2004**

Managed and oversaw daily operations of 15-person staff, practitioner training and evaluation, budgeting, and curricula development. Conducted theoretical research and analyzed data for program effectiveness with partner sites in the District of Columbia, Maryland and Virginia, focused on student achievement, retention, curriculum development and teacher efficacy. Developed and presented educator trainings geared

towards responsible teaching for diverse student populations. Ensured compliance with federal and state laws and regulations

## TEACHING EXPERIENCE

### UNIVERSITY OF ALABAMA IN HUNTSVILLE

**Associate Professor**

**2010-Present**

**Member of Graduate Faculty**

Provides in-depth instruction and training for students pursuing undergraduate and graduate accolades in educational psychology and pre-service teaching.

Undergraduate Graduate courses taught: *Educational Psychology, Group Processes and Classroom Management, Cognitive Learning Processes, Instructional Strategies, Foundations of Education Evaluation*. Graduate courses taught: *Contributions of Educational Psychology, Learning Theories, and Differentiating Instruction for Special Populations* Successfully uphold multiple roles within university committees and serve as faculty advisor for various student organizations.

- Conduct weekly lectures, online research projects, lectures, and assignments (*through the use of Angel, CANVAS and Blackboard*).
- Evaluate student progress and provide detailed process related feedback
- Provide academic advisement to undergraduate and graduate students
- Observe student teachers and provide critical feedback
- Developed processes and evaluation tools to be used for college accreditation: Council for the Accreditation of Educator Preparation (CAEP)

**Assistant Professor**

**Affiliate Graduate Faculty**

**2004-2010**

Created and taught graduate and undergraduate courses within psychology-related subjects and pre-service education. Provided one-on-one advisement for undergraduate and graduate students. Conducted weekly lectures, allotted course assignments through various mediums including Blackboard and CANVAS. Courses included but not limited to *Transition of K12 Students: Assessing to Inform Change, Elementary School Internship, Instructional Strategies, Introduction to Low Incidence Population, Life Span and Human Development*.

### HOWARD UNIVERSITY

**Assistant Professor (Adjunct)**

**2003 - 2004**

Mentored multiple students for two national fellowships: Ronald McNair Scholars and Rockefeller Brothers. Served as faculty discussant for Third Annual African Research Symposium in collaboration with Howard University and University of Wisconsin. Designed and maintained the following undergraduate courses through the use of various multi-media formats: *Prenatal, Infancy, and Early Childhood Development, Personality Theory, and Seminar in Learning and Cognition*.

**Preparing Future Faculty Fellow (Instructor)**

**2003 - 2002**

Designed and taught undergraduate courses through the use of Blackboard. Advised undergraduate and graduate students.

## FAIRFAX COUNTY PUBLIC SCHOOLS

1998 – 2001

### Teacher

Devised lesson plans and instructed 18-36 students using effective research-based strategies to ensure high-quality instruction. Grade level team leader and member of the school improvement team. Lead colleagues in the development and implementation of an assessment system with a firm understanding of State and Board regulations/requirements

- Earned a superior reputation for teamwork, communication, rapport with parents
- Conducted technology workshops for other staff members

## ATLANTA PUBLIC SCHOOLS

1996 – 1998

### Teacher

- Team Leader
- Served on school based collaborative team
- Revised school strategic plan designed to increase student achievement on state standardized tests
- Conducted technology staff training sessions
- Science coordinator
- Conducted staff development workshops for all Atlanta Public Schools Personnel

## SCHOLARLY ACTIVITIES

### PUBLICATIONS

#### *Refereed Journal Articles*

- Lampley, S.A., Roller, S.A., Benfield, M.P.J., Davis, A.M., Gholston, S.E., **Dillihunt, M.L.**, Turner, M.A. (submitted). Understanding the perceptions of engineering in early elementary students. *Journal of Engineering Education*.
- Roller, S.A., Lampley, S.A., **Dillihunt, M.L.**, Benfield, M.P.J., Gholston, S.E., Turner, M.W. (revised and re-submitted). Development and Initial Validation of the Student Interest and Choice in STEM (SIC-STEM) Survey 2.0 Instrument for Assessment of the Social Cognitive Career Theory Constructs. *Journal of Science Education and Technology*
- Gilmore M.W., Brown K.K., **Dillihunt M.L.**, Minor K. (2018) Utilizing Online Technology to Effectively Teach Chemistry in Secondary Education. *Mod Chemistry Applications* 6: 244. doi:10.4172/2329-6798.1000244
- Brown, K., Gilmore, M.W., **Dillihunt, M.L.**, Minor, K. (2017) Pedagogical Methods and Technology Used in Chemistry Secondary Education. *Modern Chemistry and Applications*. 5:3 DOI: 10.4172/2329-6798.1000223
- Gluck L, Gilmore M.W., **Dillihunt M.L.** (2015) The Importance of Critical Thinking, Verbal Reasoning and Mathematics in Teaching Chemistry in the 21st Century. *Modern Chemistry and Applications*. 3:3 doi:2329-6798-3-e121.
- Gluck L, **Dillihunt M.L.**, Gilmore M.W. (2014) Advantages of Using Innovative Technological Pedagogy to Teach Chemistry in Secondary Schools. *Modern Chemistry and applications* 2: e119. doi:10.4172/2329-6798.1000e119

- **Dillihunt, M.L.**, Smith, D.W., Farrington, P.A., Turner, M.W. & Benfield, M.P.J (2012). Impact of Innovative Student Project for the Increased Recruitment of Engineering and Science Students (InSPIRESS). American Society for Engineering Education Conference Proceedings.
- Smith, D.W., **Dillihunt, M.L.**, Farrington, P.A., Benfield, M.P.J., & Turner, M.W. (2012). Impact of Integrated Product Team course on skill development and workplace preparation for graduating engineering seniors. American Society for Engineering Education Conference Proceedings.
- Trammel, M.S., & **Dillihunt, M.L.** (2012). In our own voices: Black Adolescent girls' Facebook & blog usage. Paper presented at the American Education Research Association Conference Proceedings.
- Tyler, K.M., Uqdah, A.L.,**Dillihunt, M.L.**, Beatty-Hazelbaker, R., Conner, T. Gadson, N.C., Henchy, A.M., Hughes, T., Mulder, S., Owens, E., Roan-Belle, C., Smith, L., & Stevens, R., (2008). Cultural discontinuity: Towards a quantitative investigation of a major hypothesis in education. *Educational Researcher*, 37 (5), 280-297.
- Tyler, K.M., **Dillihunt, M.L.**, Boykin, A.W., Coleman, S.T., Scott, D.M., Tyler, C.M.B., & Hurley, E.A (2008). Examining cultural socialization within African American and European American households. *Cultural Diversity and Ethnic Minority Psychology*, 14, 201-204.
- **Dillihunt, M.L.** & Tyler, K.M. (2006). Examining the effects of multiple Intelligences on math performance. *Journal of Urban, Learning, Teaching and Research*, 2, 119-138.
- Ellison, C.M., Boykin, A.W., Tyler, K.M., **Dillihunt, M.L.** (2005). Examining classroom instructional preferences among at-risk African American elementary students. *Journal of Social Behavior and Personality*, Vol.33 (7).
- Tyler, K.M., Boykin, A.W., Boelter, C.M., **Dillihunt, M.L.** (2005). Examining mainstream and afro-cultural value socialization in African American households. *Journal of Black Psychology*, 31(3), 1-21.

*In preparation/submitted for publication*

- **Dillihunt, M.L.** & Mesnil-Baez', C. (in preparation). How Can Faith Based Organizations Help Close the Achievement Gap Among African American and Latino Males: A Review of the Literature.
- **Dillihunt, M.L.**, Gholston, S.E., Roller, S.A., Lampley, S.A, Benfield, M.P.J, Turner, M.W. (in preparation). *Journal for Management and Engineering Integration*.
- **Dillihunt, M.L.** (in preparation) Are Principal's Encouraging STEM Education in Schools: A Review. *Journal for the Alliance of Black School Educators*
- **Dillihunt, M.L.**, Williams, H., Gilmore, M.W. (in preparation). Does Student Efficacy Increase when involved in STEM Summer Programs?

*Books, book chapters and unpublished manuscripts and instruments*

- **Dillihunt, M. L.** & Diggs, W. (2018) (accepted). My Mentor and Me: An Exploration of Mentoring Experiences of African American Males Who Attended Historically Black Colleges and Institutions. In Yates, Lucian (Ed),

*The Role of Non-Cognitive Variables in the Success of African American Collegians*. Information Age Publishing.

- **Dillihunt, M.L.** & Jenkins, C.D. (2011). It Costs to be the Boss: Negotiating the Rewards and Costs of Marriage When Professional Obligations are Great. In E. Gilchrist (Ed.), *Experiences of Single African-American Women Professors: With This Ph.D., I Thee Wed*. Maryland: Lexington Books
- Trammel, M.S. & **Dillihunt, M.L.** (2012). **Black girls talking back: How black girls use Facebook and blogs to resist marginalization.** in M.S. Bae & O. Ivashkevich (Eds.). *Girls, Cultural Productions, and Resistance*. Peter Lang. pp. 41-53.
- **Dillihunt, M.L.** (1997). The effects of classroom behavior management for third grade students. Thesis. Mercer University

#### *Peer Reviewed Technical Reports*

- **Dillihunt, M.L.** Ellison, C.M. (2005) Placing elementary students at promise for academic success: Incorporating a multiple intelligence paradigm in the classroom (Center for Research on the Education of Students Placed at Risk. Report No. 73).
- **Dillihunt, M.L.** Ellison, C.M. (2005) Aligning technology training with state standards: A Talent Development Professional Development approach. (Center for Research on the Education of Students Placed at Risk.)
- Ellison, C.M. Lee, K.R. **Dillihunt, M.L.** (2004, December) Reflective peer assistance program and its impact on teacher's classroom skills, strategies, enhancement, student learning and achievement gains. (Center for Research on the Education of Students Placed at Risk.)

#### *Book Reviews*

- **Dillihunt, M. L.** (2001). The Color of Teaching [Review of the book *The Color of Teaching: Educational Change and Development*]. *Journal of Negro Education*, 70, 238

#### *Grants*

- Banish, R.M. (PI) & **Dillihunt, M.L.**, Lampley, S. (Co-PI's) (2018). Advancing Incoming Chemical Engineering Student Self-Efficacy-AICHESSE. (\$999,999 – not-funded).
- **Dillihunt, M.L.** (PI), Robinson, J., Weber, R, Waddell, E. & Lanius, C. (Co-PI's) (2018). The Effects of Instructor Diversity on Learning. The McMahon/Pleiad Prize. (\$75,000-not funded).
- Banish, R.M. (PI) & **Dillihunt, M.L.** (Co-PI) (2018). Advancing Incoming Chemical Engineering Student Sufficiency -AICHESSE. (\$999,999 – not funded).
- Griffin, R. (PI), Weber, R., **Dillihunt, M.L.**, Robinson, J. & Lanius, C. (Co-PI's) (2018). IIDR/Improving STEM Education Materials for EarthKAM Users. (\$50,000 – not funded).
- Robinson, J. (PI), Weber, R. **Dillihunt, M.L.**, Waddell, E. (Co-PI's) (2018). VUElab Infrastructure Funding for Advanced Biometrics Research (RIF) (\$79,264-not funded)
- Benfield, M. P.J. (PI), **Dillihunt, M.L.**, Gholston, S., Lampley, S., Roller, S.

- (Co-PI's) (2016). An Investigation into the Engineering Pipeline Challenges Facing K-12 Students in Alabama's Black Belt Region (NSF) (\$1,239,883 – Funded).
- Waddell, E. & **Dillihunt, M.L.** (2015). Alabama Louis Stokes Alliance for Minority Participation (LSAMP): Sustainability of Best Practices for STEM Education and Research – (NSF) Collaboration with UA (\$410, 448 – Funded)
  - **Dillihunt, M.L.** & Farrington, P. (2011). Research Initiation Grant: Establishment of Evaluation and Assessment Mechanism for the UAHuntsville INSPIREES Outreach Program. (NSF). (\$149,558-not funded).
  - **Dillihunt, M.L.** & Smith, D.S. (2011). UAHuntsville Research Infrastructure Investment (URII) (UAHuntsville). (\$60,089-not funded).
  - **Dillihunt, M.L.**, & Smith, D. (2009). Collaboration in secondary special ed. (ALSDoEd). (15,000-funded).
  - Choup, L., **Dillihunt, M.L.**, & Waddell, E. (2009). PRISM: Science and math results teachers. (NSF). (\$2,309,286.00 – not funded).
  - Waddell, E. & **Dillihunt, M.L.** (2008). Learning through activity based science (LABS). National Science Foundation (NSF). (2,287,001.00 – not funded)
  - Confer, C., **Dillihunt, M.L.**, & Kovacs, P. (2007). Collaboration in Secondary Education. Alabama State Department of Education. (\$20,000 – funded).
  - Tyler, K.M., Brown, E., **Dillihunt, M.L.**, & Hughes, T. (2007). Examining the link between multicultural education and teaching efficacy. Institute for Educational Research, College of Education, University of Kentucky (\$6,000-funded).
  - Confer, C. & **Dillihunt, M.L.**, Enger, S. (2006) Program Planning for Innovative Teacher Education Programs. Alabama State Department of Education. (\$18,000 – funded).
  - **Dillihunt, M.L.** (2006). African American Psychologist in Education. University of Alabama in Huntsville Humanities Center Mini-Grant (\$2200.00- funded)
  - Edwards, J. & **Dillihunt, M.L.** (2005) Developmental Theories for Psychology and Education courses. University of Alabama in Huntsville Instructional Mini-Grant (\$1359–funded)
  - **Dillihunt, M.L.** (2005). Promoting Diversity in Educational Classrooms. University of Alabama in Huntsville instructional mini-grant. (\$1349.85 – not funded)
  - **Dillihunt, M.L.** (2005). Examining the affects of Multiple Intelligence Instruction on Math Performance. Title VI Professional Development / Retention Grant: (\$3000-funded)
  - **Dillihunt, M.L.** (2004) Effective Classroom Management: A Cultural Classroom Experience. University of Alabama in Huntsville Humanities Center Mini-Grant. \$2728.00 - not funded)
  - **Dillihunt, M.L.** (2004) Development and Validation of the Cultural Activities and Value Scale (CAVS) University of Alabama in Huntsville Mini-Grant. (\$10,000- not funded)

- **Dillihunt, M.L.** (2002). The Effects of Multiple Intelligence and Direct Instruction on Third and Fifth Grade Student Achievement, Task Engagement, Student Motivation and Teacher Efficacy. Walter and Theodora Daniel Endowed Research Grant, School of Education, Howard University (\$9,900-funded).

## **PROFESSIONAL CONFERENCES and PRESENTATIONS**

### *Peer-reviewed Presentations*

- Gholston, S.E., Davis, A.M., Benfield, M.P.J., Turner, M.A., **Dillihunt, M.L.**, Roller, S.A., Lampley, S.A. (2020). *Assessment of Student Interest and Choice in Engineering Using Data Visualization*. Paper presented. Industry, Engineering and Management Systems Conference, Clearwater Beach, FL.
- Roller, S.A., Lampley, S.A., **Dillihunt, M.L.**, Benfield, M.P.J., & Turner, M.W. (2018, June). Student Attitudes Towards STEM: A Revised Instrument of Social Cognitive Career Theory Constructs. Presentation for American Society for Engineering Education Annual Conference. Salt Lake City, UT.
- **Dillihunt, M.L.** & Mesnil-Baez', C. (2016). It takes a Village: Can Faith Based Organizations Help in Closing the Gap of Black and Brown Males. Paper presented at the American Education Research Association Annual International Conference Washington, DC.
- **Dillihunt, M.L.** & Abrams, A. (2013). Hearing is Believing: Reading for Success. Paper presented at the American Education Research Association Annual International Conference San Francisco, CA.
- **Dillihunt, M.L.**, Smith, D.W., Farrington, P.A., Turner, M.W. & Benfield, M.P.J (2012). Impact of Innovative Student Project for the Increased Recruitment of Engineering and Science Students (InSPIRESS). American Society for Engineering Education annual conference.
- Smith, D.W., **Dillihunt, M.L.**, Farrington, P.A., Benfield, M.P.J., & Turner, M.W. (2012). Impact of Integrated Product Team course on skill development and workplace preparation for graduating engineering seniors. American Society for Engineering Education annual conference.
- Trammel, M.S., & **Dillihunt, M.L.** (2012). In our own voices: Black Adolescent girls' Facebook & blog usage. Paper presented at the American Education Research Association Annual International Conference Vancouver, Canada.

### *Invited Symposium*

- **Dillihunt, M.L.** (2015). "Using Formative Assessments in Math Classrooms: Grades k-5<sup>th</sup> Grade. Diocese of Birmingham Professional Development Day. Birmingham, AL.
- **Dillihunt, M.L.** (2015). "Educational Evaluation and Assessment" Diocese of Birmingham New Teacher Professional Development, Birmingham, AL
- **Dillihunt, M.L.** (2013). "Anchored in Mission: Achieving Mission Goals" 13<sup>th</sup> District Leadership Training Conference, Bowling Green, KY
- **Dillihunt, M.L.** (2013). "Anchored in Mission: Achieving Mission Goals" 13<sup>th</sup> District Leadership Training Conference, Bowling Green, KY



- **Dillihunt, M.L.** (2013). “Becoming a Leader in the Church and the World”, South Birmingham, Huntsville, Bessemer District Church School Convention, Scottsboro, AL.
- **Dillihunt, M.L.** (2013). “Teaching II”, Connectional Ministries in Christian Education Congress, Nashville, TN
- **Dillihunt, M.L.** (2013). “Teaching I”, Connectional Ministries in Christian Education Congress, Nashville, TN
- **Dillihunt, M.L.** (2012). “Finding your Emotional Intelligence”, 80<sup>th</sup> Regional Conference Alpha Kappa Alpha Sorority, Inc., Chattanooga, TN.
- **Dillihunt, M.L.** (2012). “How to we minister to the congregation through Emotional Intelligence”. 9<sup>th</sup> District African Methodist Episcopal Church Mid-year meeting. Birmingham, AL.
- **Dillihunt, M.L.** (2012). “Becoming a leader: Building character” Leadership Training Institute. 9<sup>th</sup> District Young Peoples and Children’s Division, Montgomery, AL.
- **Dillihunt, M.L.** (2012). “Using Multiple Intelligence in a Christian Environment”. Executive Board Women’s Missionary Society of the AME Church, Birmingham, AL.
- **Dillihunt, M.L.** (2010). “Hip Hop and Christianity”. 26<sup>th</sup> Connectional Christian Education Congress., Durham, NC.
- **Dillihunt, M.L.** (2008). “My tenure at UAH in a time of Change in America.” UAH Minority Graduate Student Association Faculty Roundtable Discussion. Huntsville, AL
- **Dillihunt, M.L.** (2007). “Why Pursue a Ph.D.” UAH Minority Graduate Student Association Faculty Roundtable Discussion., Huntsville, AL
- **Dillihunt, M.L.** (2006). “Women in Academia”. UAH Minority Graduate Student Association Faculty Roundtable Discussion. Huntsville, AL
- **Dillihunt, M.L.** (2006). “Trends and Issues in Public Education” – State Student Alabama Education Association Fall Conference in Montgomery, AL
- **Dillihunt, M.L.** (2002). Stress Management for a Healthy Life. Presentation for the Young People and Children’s Division of the Women’s Missionary Society of the African American Episcopal Church Mission Outreach, San Pedro DeMarcois, Dominican Republic.
- **Dillihunt, M.L.**, (2000). Women in Educational Leadership. Howard University Educational Leadership Seminar. Washington, DC.
- **Dillihunt, M.L.** & Foster, E.C. (2000). Building a Successful Inclusion Program. George Mason University Educational Leadership Seminar. Fairfax, VA.
- **Dillihunt, M.L.** (1999). Results of Behavior Management Techniques Implemented in the DC Public School System. Howard University School of Education Research Symposium. Washington, DC.
- **Dillihunt, M.L.** (1999). Y2K Education: A Cultural Classroom Experience: Classroom Management and Behavior Modification Techniques. Howard University School of Education Research Symposium. Washington, DC.

*Professional Development Workshops*

- **Dillihunt, M.L.** (2013). Developing as a Teacher Teaching I and Teaching II:

The Cost of Discipleship – Cultivating and Modeling Christ-like Christianity.  
Annual Ministries in Christian Education Training and Planning Meeting.  
Nashville, TN

- **Dillihunt, M.L.** & Confer, C. (2006). Co-Teaching in Inclusive Classrooms. Butler High School Teacher In-service in Huntsville, AL.
- **Dillihunt, M. L.** (2004). Conflict Resolution. Training for Heads Up, Inc. Washington, DC.
- **Dillihunt, M.L.** (2004). Students Placed at Risk. Training for Heads Up, Inc. Washington, DC.
- **Dillihunt, M.L.** (2004). Incentive Systems Training for Heads Up, Inc. Washington, DC.
- **Dillihunt, M.L.** (2004). Reading Development. Training for Heads Up, Inc. Washington, DC.
- **Dillihunt, M.L.** (2004). Transition Techniques. Training for Heads Up, Inc. Washington, DC.
- **Dillihunt, M.L.** (2004). Planning for the First Days of School. Training for Heads Up, Inc. Washington, DC.
- Lee, K.R., & **Dillihunt, M.L.** (2002) Classroom Management. J. Frank Dent Elementary. Prince George’s County Public Schools. Ft. Washington, MD.
- Ellison, C.M., **Dillihunt, M.L.** & Lee, K.R. (2002). Stress Management in the Workplace. Clark Elementary District of Columbia Public Schools. Washington, DC.
- Ellison, C.M., Lee, K.R., & **Dillihunt, M.L.** (2001). Who Moved My Cheese? Part (1) Clark Elementary. District of Columbia Public Schools. Washington, DC.
- Ellison, C.M., Lee, K.R., & **Dillihunt, M.L.** (2001) Infusing Multiple Intelligences in the Classroom. R.H. Terrell Junior High School. District of Columbia Public Schools. Washington, DC.
- Ellison, C.M., Lee, K.R., & **Dillihunt, M.L.** (2001). Who Moved My Cheese? Part (2) J. Frank Dent Elementary. Prince George’s County Public Schools.
- Lee, K.R., & **Dillihunt, M.L.**, & Johnson, J. (2001). Who Moved My Cheese? Part (1) Skyline Elementary. Prince George’s County Public Schools. Ft. Washington, MD.

### **HONORS AND AWARDS**

World Academic Championship Research Award in Information Technology (2017)  
Diversity Leadership of Huntsville Cohort VIII graduate (2017)  
Selected to participate in the inaugural class of the University of Alabama in  
Huntsville LEAD Program (Leadership Development) (2014)  
RAND Fellow (2014)  
American Education Week’s Teacher of the Year Award for UAH College of  
Education (2014)  
Recipient of the Outstanding Research Award for the learning and cognition SIG of  
the American Education Research Association (AERA). (2010)  
Recipient of the Martin Luther King Jr. Award; University of Alabama in Huntsville  
(2008-2009)  
SAEA Faculty Advisor of the Year Award, State Department AEA (2008)

Outstanding Student Leader: 2<sup>nd</sup> Place Faculty Advisor; University of Alabama in  
Huntsville (2007)

Professor of the Year for the School of Education / Howard University (2004)

Second Place Graduate Research Symposium (2003)

Black Student Association Award for Scholarship (2003)

Trustee Scholarship (2002-2003)

Preparing Future Faculty Fellow (2002-2003)

Who's Who Among American College and Universities (2003)

Dean's List (1998-2003)

Minority Scholarship (1998-2003)

### **PROFESSIONAL ASSOCIATIONS**

National Associations of Parliamentarians

Alabama Higher Education Diversity Officers (Parliamentarian)

National Association of Diversity Officers in Higher Education

National Education Association

Alabama Education Association

Council for Exceptional Children

Alabama Federation of the Council for Exceptional Children.

American Psychological Association

Phi Delta Kappa

National Staff Development Association

American Education Research Association

Talent Development SIG

Urban Learning and Teaching SIG

Teacher Education SIG

Alpha Kappa Alpha Sorority, Inc.

National Alliance of Black School Educators

Association of Black Psychology

Women's Missionary Society of the African Methodist Episcopal Church

