

CURRICULUM VITAE

NAME: AMELIA S. LANZ, EdD, RN, CNE
RANK: CLINICAL ASSISTANT PROFESSOR
DATE OF APPOINTMENT: AUGUST 2012
PROFESSIONAL LICENSURE: REGISTERED NURSE
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EDUCATION:

Year	Degree	Institution	Major
2016	Ed.D	The University of Alabama	Nurse Educator
2005	M.S.N.	The University of Alabama Huntsville	Nursing Science
2001	B.S.N.	The University of Alabama Huntsville	Nursing Science
1983	A.S.N.	Columbia State Community College	Nursing Science

CERTIFICATIONS:

Year	Title of Certification
2013	CERTIFIED NURSE EDUCATOR
1985	CURRENT ALABAMA NURSING LICENSE
2016	BLS certified

PROFESSIONAL ACADEMIC EXPERIENCE:

Years	Title/ Rank	Institution	Role/Functional Area
2019 – current	Associate Dean of Undergraduate Programs/Clinical Assistant Professor	The University of Alabama in Huntsville	Responsible for the operations of undergraduate programs

2018 –2019	Appointed Interim Associate Dean for Undergraduate Programs Clinical Assistant Professor	The University of Alabama Huntsville	Responsible for the operations of undergraduate programs
2016-2018	Coordinator Curriculum and Instruction Clinical Assistant Professor	The University of Alabama Huntsville	Appointed Coordinator Curriculum and Instruction Traditional Undergraduate Program
2012-2016	Undergraduate Faculty/Clinical Assistant Professor	The University of Alabama Huntsville	Teaching-Course Management Clinical/Classroom
2009-2010	Temporary Instructor	Calhoun Community College	Teaching/Clinical/Classroom
2005-2009	Instructor	Motlow State Community College	Teaching/Clinical/Classroom

ADJUNCT FACULTY APPOINTMENTS

Years	Title/ Rank	Institution	Role/Functional Area
2010-2012	Adjunct Instructor	Motlow State Community College	Instructor
2004-2005	GTA	The University of Alabama Huntsville	Teaching Assistant

PROFESSIONAL EXPERIENCE:

Years	Title	Institution	Role/Functional Area
2001-2006	RN	Huntsville Hospital	Staff RN/Progressive Surgical Unit/Interventional Radiology

1991-2001	RN	Hartselle Medical Center	PRN/Medical Surgical/Charge Nurse Weekend
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SCHOLARSHIP:

Podium Presentations:

Year

2019 AACN Baccalaureate Education Conference. Course report-out: A data driven strategy to assess curriculum. Orlando, FL

Publications:

Year

Citation

- 2018 UAH College of Nursing Writing Team. Adams, M., Lanz, A. (2018). Striving for Excellence: Creating environments that promote the pedagogical expertise of faculty. National league for nursing center of excellence in nursing education.
- 2018 Lanz, A. (2018). Communicating patient status: A comparison of teaching strategies in undergraduate nursing education. *Nurse Educator*.
- 2017 Lanz, A. & Davis, R. (2017). Pharmacology goes concept-based. *Nursing Education Perspectives*. 38(5) 279 – 281.

Refereed Publications:

Year

Citation

- 2017 Lioce, L. & Lanz, A. (2018). Simulation Curriculum Development, Integration & Operations. In S. Crawford, S. Monks, L. Bailey (Eds.), *The Comprehensive Textbook of Healthcare Simulation: Operations, Technology, and Innovative Practice* (Chapter 7). X-X. Springer Publishing. (IN PRESS).
- 2017 Lanz, A., Wood, F. (2017). Communicating patient status: A comparison of teaching strategies in pre-licensure nursing education. *Nurse Educator*: August 29, 2017 - Volume Publish Ahead of Print - Issue - p doi: 10.1097/NNE.0000000000000440
- 2017 Lanz, A., & Davis, R. G. (2017). Pharmacology Goes Concept-Based: Course Design, Implementation, and Evaluation. *Nursing Education Perspectives* (Wolters Kluwer Health), 38(5), 279-280. doi:10.1097/01.NEP.0000000000000188
- 2016 Lanz, A. (2016) *Communicating patient status: a comparison of teaching strategies in pre-licensure nursing education* (Doctoral dissertation). The University of Alabama, Tuscaloosa, AL.
ID: 12914 ProQuest
Status: Submission approved

Refereed Poster :

<i>Year</i>	<i>Citation</i>
2017	Lanz, A (May, 2017). <i>Communicating Patient Status: A comparison of teaching strategies in pre-licensure nursing education</i> . 2017 QSEN Forum, Chicago, Ill.
2016	Lanz, A.S. & Davis, R.G. (2016, May). <i>Thinking like an expert: Using web-based mind mapping to enrich learning in an undergraduate nursing pharmacology course</i> . Poster session presented at the 9th Annual UA System Scholars Institute, Huntsville, AL.
2016	Davis, R.G. & Lanz, A.S. (2016, June). <i>Helping students grasp essential concepts of medication therapy: Challenges encountered while transitioning to a concept based pharmacology course</i> . Poster session presented at the 2016 Concept Based Curriculum Symposium, Charlotte, NC.

TEACHING:

Year	Activity
2020	Clinical Informatics in Nursing (NUR 309)
2019	Professional Concepts in Nursing (NUR 301)
2019	DNP Committee Chair Evaluating an Interprofessional Education Program for Sustainability
2017-2018	Health Assessment Classroom/Lab Pharmacology in Nursing (NUR 321)
2015-2017	Professional Practice in Nursing I (NUR 310) Pharmacology in Nursing (NUR 321)
2014- 2016	NUR 321 Pharmacology (Course Manager)
2015	Care of Adults with Alteration in Health I (NUR 308) F2015
2013-2014	Professional Practice I (NUR 310) F2013, S2014
2012-2014	Course Development & Management NUR 390-01 Self-Study S2013/F2013/S2014
2012-2013	Care of Adults with Alterations in Health II (NUR 401) F2012, S2013
2012	Care of Adults with Alterations in Health I (NUR 308) F2012
2013	NUR 401 Burn Injury S13 Guest lecturer
2013	NUR 310 Managing Patient Care F13 Guest lecturer

- 2013 In-service class to NUR 401 clinical instructors (S13)
- 2013 Screen Capture presentation for clinical instructors (F13)
- 2013 Instruction and rubric development NUR 310 (F13)

SERVICE:

University:

- | Year | Activity |
|------|--------------------------------------------|
| 2020 | ACT Committee |
| 2020 | Academics Working Group – Return to Campus |
| 2020 | Bulgaria Committee |

2018-2019	Assessment Peer Review Committee
2016 - 2017	Restructuring Support Units University Ad Hoc (Fall/Spring)

2013-Present General Education Task Force F2013 – present (UAH)

College:

- | Year | Activity |
|-----------|---------------------------------------------------------------------------------|
| 2016 | UAH College of Nursing Curriculum Committee Chair |
| 2016 | UAH College of Nursing Elected Appointment, Tenure and Promotions Committee |
| 2015 | UAH College of Nursing Appointment, Tenure and Promotions Committee (Appointed) |
| 2015 | UAH College of Nursing Clinical evaluation tool revision task force - S2015 |
| 2014 | Nurse Educator Certificate Program task force-F2014 |
| 2013-2016 | UAH College of Nursing Activities Committee F2013 – 2015 |
| 2014 | UAH University Committee-General Education Task Force |

2012-2015 UAH College of Nursing Program Curriculum Committee 2012 – 2015

2013 UAH College of Nursing High Fidelity Simulation Committee 2013

Professional:

Year Activity

2019 Accreditation Task Force – Coauthor Standard 3 Curriculum

2018 Center of Excellence Task Force – Author

2016 Item writer for Certified Nurse Educator Exam NLN

2006-2007 Author: Resources Standard VI Accreditation Self-Study 2006-7 (MSCC)

2007 SACS Internationalizing the Curriculum Committee 2007 (MSCC)

2006 Academic Affairs Committee 2006 Motlow State Community College (MSCC)

OTHER PROFESSIONAL ACTIVITIES:

Year Activity

2019 NLN LEAD Program

2015 Sigma Theta Tau International

American Nurses Association

National League of Nursing

CONTINUING EDUCATION:

Year Activity

2020 Hurst Next Generation NCLEX Sessions

2020 AACN Virtual Diversity Symposium

2019 AACN Baccalaureate Conference Orlando, FL

- 2017 Workshop, “2017 QSEN National Forum” Chicago, Il. (May 30 – June 2)
- 2017 Nursing Skills Lab Teaching Strategies: Learning and Assessment
- 2017 Clicking: How to Bring the Classroom to Life
- 2017 Living Lectures: Alternatives to PowerPoint
- 2017 Electronic Health Records (EHR) in Every Class, Lab, Simulation and Clinical
- 2017 Concept-based Learning: Connecting Concepts in Simulation, Labs and Clinical
- 2017 Connecting the Concepts: Clinical and Classroom

- 2016 American Association of College of Nursing Baccalaureate Education Conf.
- 2016 Test Item Writing
- 2016 Concept-based Curriculum Symposium, Elsevier
- 2016 Nursing Education Research Conference, National League for Nursing
- 2015, 2016 Multiple workshops integrating technological tools across the curriculum
- 2015 The concept based curriculum
- 2015 NCSBN online course exam construction and analysis
- 2010 Interdisciplinary Health Education Using Simulation
- 2010 Wound care Workshop – Huntsville Hospital
- 2010 Advanced Cardiac Life Support 1/2010
- 2007 Tennessee Center for Nursing: Workshop for new Nursing Faculty – Vanderbilt University School of Nursing
- 2007 Concepts of Emergency Nursing – ED practice - Vanderbilt University School of Nursing
- 2007 Item Writing/Item Analysis Chattanooga State

